

**FALL RESOLUTION (2012) 001: In support of the Chicago Teacher's Union Strike**

Whereas all students have the right to a quality public education in their neighborhood school, and

Whereas all students have the right to smaller class sizes to receive adequate attention from teachers, and

Whereas all students have the right to a broad and diverse curriculum, and

Whereas all students have the right to fully-staffed libraries in all schools, access to social workers, school nurses, therapists, and psychologists, and

Whereas teachers have the right to adequate compensation for their work, and

Whereas neoliberal education policies lead to intellectual and material impoverishment of schoolchildren (**REFERENCES BELOW**), and

Whereas the revenue necessary to fund a quality public education can be substantially realized by allocating resources equitably between educational institutions, and

Whereas the Chicago Board of Education, among other concessions, is demanding “merit pay” for teachers based on student test scores, despite a consensus among researchers that such scores do not accurately measure student learning, and

Whereas the Chicago Teacher’s Union (CTU) is standing up for the children of Chicago and for all public employees and unions in this time of budget cutting and union busting, and

Be it resolved that the Graduate and Professional Students Association (GPSA) of the University of New Mexico (UNM) supports the Chicago Teacher's Union and teachers unions across the country in their fight for equitable pay and equal educational opportunity.

Be it further resolved that GPSA supports UNM in adopting a similar resolution.

Be it further resolved that GPSA endorses its local solidarity events in support of CTU.

Be it further resolved that GPSA communicate such support to its members.

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