NOVEMBER 30, 2021, ISSUE 12

THE **EXAMPLE A SOLUTION EXAMPLE A SOLUTI**

A BIWEEKLY NEWSLETTER FOR STUDENTS, BY STUDENTS





THE BIWEEKLY NEED TO KNOW

Page 2-4. Read updates from GPSA. This is our final Communiqué of the semester.

Page 5-7. Read some urgent updates from United Grad Workers. MEETING TODAY!

Page 8-10. Check out a course offering for Health & Social Inequalities: Community Action with Newcomers.

Page 11-12. Free Webinar with ASPA and UNM School of Public Administration.

WHO WE ARE

GRADUATE & PROFESSIONAL STUDENT ASSOCIATION (GPSA)

GPSA is the official student government of all Graduate and Professional Students at UNM. We strive to support and promote YOUR interests and concerns on all university affairs. We offer several resources dedicated to advocacy, education, and financial support because we want YOU to succeed. For more information, visit <u>www.gpsa.unm.edu</u>.

What we do to support YOU:

- We offer grants for research, travel, and conference expenses.
- We offer funds to support graduate student organizations.
- We offer free coffee, printing, and computer pod services.
- We advocate for YOU at University Administration Meetings and at the State Legislature.

GPSA ANNOUNCEMENTS

This is our final Communiqué of the semester.

We're so grateful to have worked with the graduate community at UNM this fall and are excited for everything the spring semester will bring!

We'll see you next year for Issue 13 on January 12, 2022.



To be included in Issue 13, please email GPSAPR@unm.edu by January 10, 2022.

GPSA ANNOUNCEMENTS

"Finals week is around the corner! All of us at GPSA would like to wish you well in studying for finals, writing papers, and leading presentations.

Study hard, you've got this! Enjoy your winter break!"

Congratulations to all of the Fall 2021 Graduates. You did it!

GPSA ANNOUNCEMENTS

Notice:

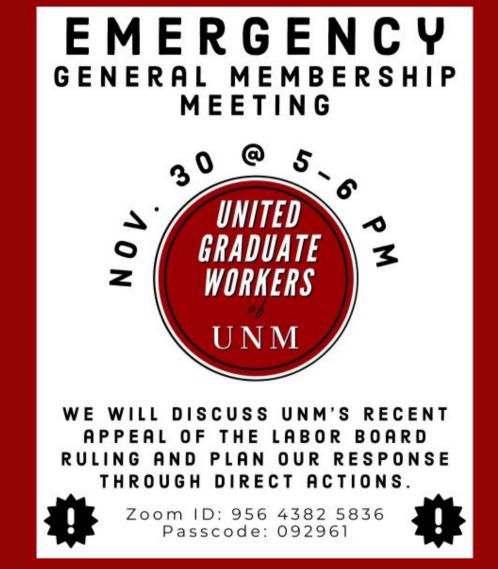
Graduate/Professional Students Lockers in Zimmerman Library are available!

If you wish to check out a locker, please visit the Graduate & Professional Student Association (GPSA) Office located in the Student Union Building (SUB) Suite 1021.

Please contact the GPSA Office at 505.277.3803 with any questions/comments.

Thank you!

A MESSAGE FROM UNITED GRAD WORKERS



THE UNIVERSITY WORKSBECAUSE WE DO!

IG & TWITTER: @UNMGRADWORKERS FB: FACEBOOK.COM/UNMGRADWORKERS

A MESSAGE FROM UNITED GRAD WORKERS

URGENT: After the New Mexico Public Employee Labor Relations Board settled all questions pertaining to our bargaining rights and the scope of our bargaining unit in our favor at the beginning of this month, UNM and the union-busting Holcomb Law Office have, yet again, undertaken measures to stall our certification process and contract negotiations. This time, they are filing an appeal to the labor board's decision with the district court as well as a "stay" on the card count in order to avoid bargaining at the same time. This development comes at a time that rent in Albuquerque is spiking disproportionately to the rest of the country and grad workers are continuing to put off medical or dental care due to out-of-pocket costs. Please visit our <u>Action Network petition</u> to send a letter to the Board of Regents to urge them to stop this process.

It is imperative that we keep organizing and signing up our colleagues in preparation to bargain. Take our **bargaining survey** and encourage your colleagues to do the same. Like the attempts that came before, this appeal is only delaying the inevitable. We will continue researching and reaching out to our unit in order to build our ideal contract.

THE UNIVERSITYWORKSBECAUSEWE DO!

IG & TWITTER: @UNMGRADWORKERS FB: FACEBOOK.COM/UNMGRADWORKERS

Come to the End Poverty Wages Demonstration on December 3rd at 4:30pm to support grad workers and custodial workers at UNM!



@UNMgradworkers

Demonstration this Friday before Hanging of the Greens

SPRING-SUMMER 2022 COURSE: HEALTH & SOCIAL INEQUALITIES: COMMUNITY ACTION WITH NEWCOMERS

2 SEMESTER (9 CREDITS) COMMITMENT

(SOC 346,595/ANTH 340, 549 PSY 450,650/ CRP 470,570)



Do you want to help welcome refugees and immigrants in Albuquerque and work towards social justice? You can make a lasting difference in the lives of newcomers coming to the U.S. as refugees or immigrants from Central/East Africa, Mexico, and Central/South America. You'll learn about refugee/immigrant issues, engage in mutual learning and advocacy with newcomers, and build valuable friendships!



Orientation Schedule:

- 11/22, Monday 12-1pm (in-person)
- 11/23, Tuesday 3-4 pm (Zoom)
- 11/29, Monday 1-2pm (in-person)
- 12/7 Tuesday 11am-12pm (in-person)
- 12/14, Tuesday 3-4pm (Zoom)
- 12/17, Friday 11am-12pm (Zoom)

Zoom link for online orientations: https://unm.zoom.us/j/92556539002 Meeting ID: 925 5653 9002 PW: Newcomer

HEALTH & SOCIAL INEQUALITY COURSE CONTINUED

Every day around the world many people are forced to flee their homes to escape persecution and violence. These newcomers often lose everything and have to start their lives all over again in the United States. Are you interested in helping refugees and immigrants who resettle in the United States? Do you want to understand more about refugees and immigrants and the challenges they face? You can play an important role in helping newcomers adjust to their new lives here in New Mexico.

If you are considering graduate school in one of the social sciences, medical school, law school, or a career in the fields of mental health, law, human services, or education, then this experience will be valuable for you. The Health & Social Inequalities courses offer an excellent opportunity to acquire experience teaching and advocating with refugees and immigrants, and working with other community members, organizations, and service providers to apply knowledge on the social determinants of health to real world situations WHILE ALSO EARNING COURSE CREDIT.

These courses focus on learning about the experiences, mental health, and sociocultural perspectives on health of African, Afghan, Iraqi, Syrian, Palestinian, Mexican, and Central American refugees and immigrants. The courses provide students with the opportunity to work together with newcomers to address social inequities in education, housing, employment, health care, safety, resources, money, and power, which contribute to increasing health disparities and distress. In addition to helping families get the community resources they need, students participate in innovative Learning Circles which will include one-on-one tutoring and cultural exchange between students and newcomers so that students and newcomers can learn from each other.

HEALTH & SOCIAL INEQUALITY COURSE CONTINUED

The courses are connected to the Refugee and Immigrant Well-being Project (rwp.unm.edu), which involves community-based mental health intervention research to better understand the challenges faced by newcomers in the United States and the role advocacy, learning, social support, and social change can play in their mental health and well-being.

We are looking for hard-working students who want to make a difference in their community.

This opportunity requires a 2-semester commitment (Spring 2022 & Summer 2022).

The course is called Health and Social Inequalities - Community Research and Action with Refugees and Immigrants and involves three courses:

SOC 346 (Health & Social Inequalities I), SOC 347 (Health & Social Inequalities II), and SOC 398 (Health & Social Inequalities Lab). These courses are crosslisted as ANTH 340 and PSY 450. The courses include either 3 credits in the Spring + 6 credits in the Summer = 9 credits total OR 6 credits in the Spring + 3 in the Summer= 9 credits. They do fulfill Psychology lab requirements for Psychology majors and can be taken for Honors College credit.

Students involved in this course will receive both individual and group supervision and support throughout the two-semester course sequence. The class size will be small (approximately 30 students), so there will be great opportunities for student-instructor interaction and building a strong recommendation for graduate school or future employment. This is your chance to gain invaluable community experience while making a unique contribution to your comunity.



SCHOOL OF PUBLIC ADMINISTRATION'S ROSENTHAL ENDOWED PROFESSOR ANNUAL LECTURE

A GRAND CHALLENGE:

DEVELOPING SOLUTIONS AND INSTITUTIONS TO ENSURE EQUITABLE AND SUSTAINABLE WATER ACCESS IN THE FACE OF A CHANGING CLIMATE

DEC 9TH 2021, 11 AM MST

FREE WEBINAR!



BOB PERCIASEPE SENIOR ADVISER CENTER FOR CLIMATE AND ENERGY SOLUTIONS (C2ES)







CLICK HERE TO REGISTER!



PATRIA DE LANCER JULNES ROSENTHAL ENDOWED PROFESSOR AND DIRECTOR SCHOOL OF PUBLIC ADMINISTRATION UNIVERSITY OF NEW MEXICO ASPA PRESIDENT-ELECT



SCHOOL OF PUBLIC ADMINISTRATION

JOIN THE SCHOOL OF PUBLIC ADMINISTRATION FOR A FREE WEBINAR!

HOSTED BY THE AMERICAN SOCIETY FOR PUBLIC ADMINISTRATION (ASPA), UNM SPA'S ANNUAL LECTURE FACILITATES AN EXCHANGE OF IDEAS WITH EXPERTS TO HELP GOVERNMENTS AND COMMUNITIES IN NEW MEXICO AND ACROSS THE USA TACKLE THE COMPLEX PROBLEMS THEY CURRENTLY FACE.

THIS FREE WEBINAR WILL EXPLORE CRITICAL CONSIDERATIONS IN BALANCING THE NEED FOR WATER TO SUPPORT COMMUNITIES' AGRICULTURAL, SOCIAL, CULTURAL, AND ECONOMIC VITALITY, GIVEN THE ONGOING DROUGHT AND EVOLVING IMPACTS FROM CLIMATE CHANGE. THE IMPLICATIONS ARE MORE PROFOUND AS ACCESS TO CLEAN WATER IS A CENTRAL ENVIRONMENTAL JUSTICE AND SOCIAL EQUITY ISSUE. FOR TRADITIONAL COMMUNITIES, ESPECIALLY NATIVE AMERICAN AND TRADITIONAL HISPANO, THE CULTURAL ROLE OF FLOWS THROUGH COMMUNITIES HAS BROAD CULTURAL AND FOOD, AND HEALTH IMPLICATIONS. THE ROLE OF INSTITUTIONS, GOVERNANCE, AND TECHNOLOGY WILL ALSO BE EXPLORED.

CLICK HERE TO REGISTER!

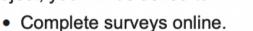


Disordered Eating in Adults with Phenylketonuria (PKU) compared to Adults without PKU

We are seeking **people 18 years of age and older who <u>do</u> not have PKU** to participate in a research project.

This project will compare eating behaviors, disordered eating, and dietary intake in people with and without PKU.

If you decide to join the project, you will be asked to:



• Complete a 24-hour diet recall online.

If you participate in this research study, you will receive a \$10 electronic Amazon gift card.

This project is being conducted by Katie Coakley, Assistant Professor of Nutrition at the University of New Mexico (UNM)

> Please email <u>kcoakley@unm.edu</u> or call 270-312-6086 to participate!





NOW ACCEPTING APPLICATIONS

Summer Opportunities at RAND Multidisciplinary Research

The RAND Summer Associate Program introduces outstanding graduate students to the RAND Corporation, an institution that conducts research on a wide range of domestic and international social policy issues and national security problems. RAND employs about 800 researchers in Santa Monica, CA; Washington, DC; Pittsburgh, PA; and Boston, MA. RAND researchers publish their work in various types of reports and numerous peer-reviewed journals.

We are interested in students who are currently enrolled in PhD programs in the following disciplines:

- ANTHROPOLOGY
- COMPUTER SCIENCE
- CRIMINOLOGY/
 CRIMINAL JUSTICE
- CYBER POLICY
- DATA SCIENCE
- DEMOGRAPHY
- ECONOMICS
- EDUCATION POLICY
- ENGINEERING (ALL TYPES)
- HEALTH POLICY
- HISTORY

- INTERNATIONAL RELATIONS
- MATH
- NATIONAL SECURITY
 POLICY
- OPERATIONS RESEARCH
- PHYSICAL SCIENCES
- POLICY RESEARCH
- POLITICAL SCIENCE
- PSYCHOLOGY (ALL TYPES)
- PUBLIC HEALTH
- SOCIOLOGYSTATISTICS
- <image>

Applications for the Summer Associate Program are accepted October 15 - December 4, 2020.

Summer Associates work at RAND for a 12-week period during the summer. Students receive a bi-weekly paycheck and are given the opportunity to conduct research while mentored by an experienced researcher.

Submit your application and learn additional details about the program at www.rand.org/summer-associates.

2022 INTERSECTIONAL QUALITATIVE RESEARCH METHODS INSTITUTE

FOR ADVANCED DOCTORAL STUDENTS



Few training institutes in the United States focus on qualitative research methods and even fewer incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequity. So we did something about it.

Participate June 26-July 1, 2022

This will be the fifth annual summer doctoral institute. Through daily seminars, small working groups, individual consultations, and interactions with peer colleagues, IQRMI-ADS participants have the opportunity to apply their new skills to enhance the interpretation of their qualitative data analysis. Each year, scholars from around the country find community among participants and faculty, and leave the institute as colleagues, friends, and confidants.

GOALS OF INSTITUTE:

- Use critical race and intersectional perspectives to interpret research
- Enhance qualitative research data analyses, holistic interpretation, and analytic writing
- Provide guidance on the completion of the doctoral degree and professional development strategies to support transition to a postdoctoral/academic position

OUR CORE FACULTY SPECIALIZE IN:

- Promoting economic, social, and educational opportunities for working-class families
- Addressing disparities and inequities in health and mental health
- Contextualizing everyday arts and practice as forms of cultural citizenship

The University of Texas at Austin Latino Research Institute College of Liberal Arts

<u>CLICK HERE</u> TO ACCESS MORE INFORMATION ABOUT THE INSTITUTE.



COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP) WEARE HIRRING CAMPRECRUITER



To apply visit: <u>https://unmjobs.unm.edu/</u> For a detailed job description, enter **Req ID 18027**

THE RECRUITER FOR THE CAMP PROGRAM IS RESPONSIBLE FOR RECRUITING STUDENTS EACH YEAR TO PARTICIPATE IN THE COLLEGE ASSISTANCE MIGRANT PROGRAM



★ To apply visit: <u>https://unmjobs.unm.edu/</u> For a detailed job description, search by keyword or enter Req ID listed next to the title.



the high school equivalency program (hep) WEARE HEPRECRUITER



To apply visit: <u>https://unmjobs.unm.edu/</u> For a detailed job description, enter Req ID 18030

* THE RECRUITER FOR THE HIGH SCHOOL EQUIVALENCY PROGRAM IS RESPONSIBLE FOR RECRUITING STUDENTS EACH YEAR TO PARTICIPATE IN THE PROGRAM



THE HIGH SCHOOL EQUIVALENCY PROGRAM (HEP)

WE ARE HIRING: TUTORS



To apply visit: <u>https://unmjobs.unm.edu/</u> For a detailed job description, enter Req ID 16066.

THE TUTORS FOR THE HIGH SCHOOL EQUIVALENCY PROGRAM (HEP) WILL MENTOR AND GUIDE STUDENTS ATTEMPTING TO EARN THEIR HIGH SCHOOL EQUIVALENCY DIPLOMA

LEARN TO SUPPORT IMMIGRANT STUDENTS ON YOUR CAMPUS



FOR MORE INFORMATION AND REGISTRATION: HTTPS://FORMS.GLE/DQ51J47K1P72AZ9Q6 UNM EDUCATORS REGISTRATION AT LEARNINGCENTRAL.UNM.EDU

LOOKING FOR OTHER RESOURCES?

- African American Student Services (AASS)
- American Indian Student Services (AISS)
- <u>Asian American Pacific Islander Resource Center (AAPIRC)</u>
- Associated Students of the University of New Mexico (ASUNM)
- <u>Collegiate Recovery Center</u>
- <u>Community Engagement Center (CEC)</u>
- <u>NM Dream Team</u>
- El Centro de la Raza
- <u>Graduate Resource Center (GRC)</u>
- Graduate and Professional Student Association (GPSA)
- Graduate Studies (GS)
- <u>Kiva Club</u>
- LGBTQ Resource Center
- Lobo Guardian
- LoboRESPECT
- Men of Color Initiative (MOCI)
- Office of Career Services
- Project for New Mexico Graduates of Color (PNMGC)
- Student Activities Center (SAC)
- <u>Student Government Accounting Office (SGAO)</u>
- Veteran & Military Resource Center (VRC)
- <u>Women's Resource Center (WRC)</u>
- United Grad Workers (UGW)



WANT TO SHARE A MESSAGE WITH GRAD STUDENTS?

WE CAN SHARE YOUR MESSAGE WITH ALL GRADUATE & PROFESSIONAL STUDENTS AT UNM

Our team is dedicated to promoting the resources available to Graduate & Professional Students at UNM. If you want us to highlight an event, program, or other resource available to Graduate & Professional Students, please email a request to <u>gpsapr@unm.edu</u> with a brief description and flyer to include in the next newsletter.

No new requests will be accepted for the remainder of this semester. This is the last newsletter to be published by GPSA in the Fall 2021 semester.

WANT TO LEARN MORE ABOUT GPSA?

OUR TEAM IS HERE TO SUPPORT YOU ANY WAY THAT WE CAN! READ OUR FREQUENTLY ASKED QUESTIONS

Why do I have GPSA charge on my bursar's account? Students enrolled in a degree-seeking graduate program at UNM are required to pay a student fee to GPSA. This fee goes to funding UNM programs and organizations and is allocated annually by the Student Fee Review Board. Students who do not pay this fee are not eligible to apply for scholarships or grants through GPSA.

Are new UNM Graduate & Professional Students eligible to apply for grants? Yes. You are eligible to apply for SRG, PDG and NMRG (if being offered in the semester) if you meet the respective grant's requirement. However, you are not eligible to apply for the Graduate Scholarship Fund (GSF) if you are in your first semester.

WANT TO LEARN MORE ABOUT GPSA?

CONTINUED

Are grants and scholarships offered every semester? The Student Research Grant (SRG), Professional Development Grant (PDG) and Graduate Scholarship Fund (GSF) are offered in every semester i.e. Fall, Spring and Summer. However, the New Mexico Research Grant (NMRG High Priority and General Priority) are offered only in the Fall Semester.

Can I apply to multiple grants in one grant cycle? Yes, you can apply multiple grants in the same grant cycle, but each grant requires a separate application i.e. Statement of Proposal, Budget sheet and Letter of Recommendation (if required).

Can I utilize my grant award another semester? Yes, you can. The funds which are sought for the event or activity must be utilized within the next, current or previous funding period.



Ask a question. Didn't see your question in our list of <u>FAQs</u>? Submit any questions you have on <u>our</u> <u>website</u>. If your question is urgent or specific, please submit an email directly to the appropriate Committee Chair for a quicker response.

CONTACT US!

OFFICE PHONE: (505) 277-3803 EMAIL: <u>GPSA@UNM.EDU</u> LISTSERV: <u>JOIN OUR LISTSERV</u>

