

# ANNUAL REPORT



**UNM**

**GPSA**

Graduate & Professional Student Association

Saavedra Administration 2021-2022



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## Organization

Graduate & Professional Student Association (GPSA) at the University of New Mexico (UNM).



## Mission

The Graduate and Professional Student Association has been the recognized student government for graduates and professionals at the University of New Mexico since 1969. We strive to identify, promote, and support the interests and concerns that are important to the welfare and academic development of graduate and professional students at UNM. It is our mission to promote the rights, interests, and professional development of graduate and professional students within the university community, through advocacy, education, and financial support.

## Organization Structure

GPSA is organized into three branches: Executive, Legislative, and Judicial. Together, these branches oversee the day-to-day operations of GPSA.

## Organization Involvement

Some of the ways the GPSA stays involved on campus, in state and national politics include:

- Offering numerous grant funding opportunities to graduate and professional students for research, travel, and presentation of their work at conferences.
- Offering funding to student organizations through appropriations.
- Representing graduate and professional students on numerous University and Faculty Senate committees and before the Board of Regents.
- Representing the interests of graduate and professional students on the Student Fee Review Board (SFRB).
- Providing students with the opportunity to represent their departments on the GPSA Council.
- Sending GPSA representatives to the New Mexico State Legislature to lobby for graduate and professional students' interests via Capital Outlay Projects.
- Networking with the National Association of Graduate and Professional Students (NAGPS) and the NAGPS Western Region.
- Providing a computer lab located in the GPSA Office, SUB 1021.

## Governing Documents

The Graduate and Professional Student Association have a Constitution and Bylaws that detail the organization and the officials that serve the organization. Additional Standing Rules are

adopted each academic year for the following decision-making committees, Council, Finance, and Legislative Steering.

### **Organization Preamble**

We, the graduate and professional students of the University of New Mexico hereby establish the Graduate and Professional Student Association, in order to acknowledge and secure the right to pursue continuing education in a diverse community and to ensure fair and just access to resources provided by public institutions or available in the commons. As students with valuable experiences and unique pursuits, as well as common interests and concerns, we are united in our concern for the quality of our academic environment and recognize and affirm our right to organize for the purposes of protecting student welfare and expression. The establishment of this association provides for greater cooperation and influence to preserve and protect the rights of the students at this university including but not limited to the right to freely express ideas and thoughts, the right to have equitable access to high-quality education, and the right to participate in the processes and institutions that will ensure this education remains worthy and acceptable, and to advance the interests of the graduate and professional student community.

### **Organization Membership**

Any graduate or professional student enrolled in a degree-granting department or school at The University of New Mexico and who has paid the GPSA fee for that semester, as approved by the University of New Mexico Board of Regents. A student may voluntarily resign their membership but is not exempt from the obligation to pay GPSA fees.



**Saavedra Administration: Overview****A Final Message from the GPSA President**

Hello Lobos,

I cannot believe that another academic year has come and gone, and the campus is slowly getting quieter and quieter. Familiar faces are leaving us, and unfamiliar faces are finding their way to this new place called UNM. Congratulations to the 1,120 graduate and professional degree candidates that are closing one chapter and beginning another!

Doing some reflecting as I complete my term, I think back to why I decided to run for the Office of the GPSA President. I ran for this position because I saw the opportunity for GPSA to do and be so much more than it already was. There is so much value in being the State of New Mexico's only graduate and professional student government, this gives us the unique ability and responsibility to cater to our unique constituency. As the state's flagship institution, we have so much to be proud of and so much to look forward to.

As a Master of Public Administration Candidate, I have studied leadership in the public and nonprofit sectors. I know that in order for an organization to prosper and grow the values and mission statement are the most integral pieces to understand. Each leader on this team believed in the mission and worked to instill the values of the organization into their work, always keeping the constituency in mind.

It has been an absolute pleasure and privilege to serve as the GPSA President this past academic year. It was a year of returning to a "new normal" for our campus community, and it was a year of setting the bar higher than it has ever been set for GPSA; I had a wonderful team comprised of stellar graduate and professional Lobos to thank for that. Together, we worked to set priorities and initiatives that were meaningful for the constituency and optimistic to accomplish in one academic year. As you read this report you will find that those meaningful and optimistic priorities and initiatives that we set were no match for this administration. Every goal that we worked toward was accomplished with such tenacity and fervor because this team was determined to make our work count. The team is what made this administration such a strong one and I am so grateful for each and every person that served their student government. We are leaving the organization with so much more than we ever received, and we are so excited to be setting up future administrations for success.

Thank you for allowing me to represent you. It was an experience that I will never forget.

Respectfully,



David C. Saavedra, MPA  
President, Graduate & Professional Student Association  
The University of New Mexico, Go Lobos!

### **Priorities & Initiatives**

- Increase the security and accessibility of the GPSA office.
- Assess GPSA to modernize and improve the functionality and overall structure of the organization.
- Strategically focus on improving GPSA communications with students and other UNM organizations.
- Establish a presence on North Campus to promote the services that GPSA provides to all UNM graduate and professional students.
- Foster a positive and inclusive culture of graduate and professional students at UNM to boost involvement and school pride.
- Increase collaboration between the Graduate and Professional Student Association (GPSA) and the Associated Students of the University of New Mexico (ASUNM) to improve student government culture at UNM.
- Partner with organizations at UNM, in Albuquerque, and in the extended New Mexico community to promote opportunities for graduate and professional students.
- Establish the reputation of GPSA at the university and state level to reflect the value of being New Mexico's only graduate and professional student government.

### **Deliverables**

Initiative 1: Increase the security and accessibility of the GPSA office.

- Replaced all six GPSA Office Computers with new iMacs
- Rightsized GPSA Computer Pod
- Implemented a GPSA Conference room for all graduate and professional students
- Updated paint in the GPSA Office
- Rebranded the organization and implemented a new logo
- Secured additional Office space for GPSA (SUB Suite 1045)
- Digitized and updated the archives of GPSA
- Implemented digital/electronic versions of all materials
- Added monitor to lobby of the GPSA Office to display important information
- Updated the furniture in the GPSA Office

Initiative 2: Assess GPSA to modernize and improve the functionality and overall structure of the organization.

- Drafted and presented legislation to GPSA's Legislative Branch that accomplishes the following:
  - Refreshes all Executive appointments positions
  - All Chair titles are renamed to Director titles

- Removal of the Executive Board and is replaced by the President's Cabinet
- Creates the position of Attorney General
- Creates the position of Public Affairs Director
- Appointed the following Ad hoc positions:
  - Policy & Compliance
  - Strategic Support
  - Public Relations
  - Chief Health Advisor
- Consolidated and simplified the accounts that belong to GPSA that are supervised by the Student Government Accounting Office (SGAO).

Initiative 3: Strategically focus on improving GPSA communications with students and other UNM organizations.

- Founded the GPSA Communiqué, a biweekly newsletter for graduate and professional students, by their student government.
- Revitalized the GPSA social media accounts
  - Created a brand identity for GPSA and the organization's posts.
  - Utilized Canva to create posts and serve as a repository for all graphics, newsletters, etc.
  - Increased following and engagement.
- Implemented critical changes to the GPSA Website
  - Simplified the Breadcrumb Tabs
  - Implemented user-friendly buttons for most-visited portions of the website
  - Added a calendar and announcements section
  - Implemented a live social media feed update
  - Rotating carousel with important announcements
  - Created the FOR YOU tab
    - Newsletter
    - Resources
    - Frequently Asked Questions
    - Calendar & Announcements
  - Streamlined meeting tabs for better comprehension
  - Leadership History
  - GPSA Leadership Awards

Initiative 4: Establish a presence on north campus to promote the services that GPSA provides to all UNM graduate and professional students.

- Established and maintained a relationship with the Health Sciences Student Council (HSSC).
  - Appointment of an HSSC Executive Board Member to the GPSA Administration
- Secured the North Campus GPSA Office in the Health Sciences and Services Building (HSSB).

Initiative 5: Foster a positive and inclusive culture of graduate and professional students at UNM to boost involvement and school pride.

- Instituted Club 89 for graduate and professional students

- Inaugural year celebrating Graduate & Professionals Student Appreciation (GPSA) Week at the University of New Mexico.
- Connected graduate and professional students to the resources that are available to them in a meaningful way.

Initiative 6: Increase collaboration between the graduate and professional student association (GPSA) and the Associated Students of the University of New Mexico (ASUNM) to improve student government culture at UNM.

- Collaborated with ASUNM to produce the recommendation of the Student Fee Review Board (SFRB) Chaired by the GPSA President.

Initiative 7: Partner with organizations at UNM, in Albuquerque, and in the extended New Mexico community to promote opportunities for graduate and professional students.

- Novel Point Coffee – 2021-2022 Sponsor
- Meow Wolf – Events & Public Relations
- Resource Centers – Club 89 Events
- ASNMSU & NMTSGA – Legislative Priorities

Initiative 8: Establish the reputation of GPSA at the university and state level to reflect the value of being New Mexico's only graduate and professional student government.

- Established key Legislative Priorities for the State of New Mexico's 55<sup>th</sup> Legislature
  - Health Sciences Student Grant – Junior Bill \$50,000 ask.
    - \$100,000 Secured and ready to be disbursed in Fall 2022
  - New Mexico Graduate Achievement Scholarship – Recurring \$5,000,000 ask.
    - Senate Bill 180: Graduate Scholarship Act – Senator Harold Pope, Sponsor.
  - New Mexico Research Grant – One-time \$900,000 ask for matching funds.

## Meet the Team



**DAVID C. SAAVEDRA (HE/HIM)**  
GPSA PRESIDENT

David is a proud New Mexican, born and raised in Grants, NM. He holds a BA in Public Communications with a minor in Business Administration from UNM. David is a second-year professional student working toward obtaining a Master of Public Administration (MPA) degree from the School of Public Administration. David's interest in public sector leadership was sparked by the desire to make a difference for those around him and give back to his community. In his free time, David enjoys playing tennis, long distance running, and traveling. His favorite destination is Amsterdam, Netherlands and his next destination is the Greek Islands.



**XAVIER PEDRO VALLEJO (HE/HIM)**  
**GPSA CHIEF OF STAFF**

Born in Pomona, California and raised in Tijeras, New Mexico, Xavier graduated with a BS in Population Health from UNM and is currently in pursuit of an MBA in International Management. Xavier holds several years of professional experience in community relations, program development, event production, and servant leadership. He is passionate about issues related to health and social equity. In his free time, he enjoys traveling, hiking, and playing soccer.



**DAMON ALVAREZ (HE/HIM)**  
**GPSA CHIEF HEALTH ADVISOR**

Damon is a third-year Doctor of Pharmacy student as well as a second-year MBA student at the College of Pharmacy and Anderson School of Management, respectively. He has experience working with many different organizations across North Campus. He is passionate about issues pursuant to medical education, legislative advocacy, and diversity, equity, and inclusion.



**TARA MEMARIAN (SHE/HER)**  
**GPSA PROGRAMS CHAIR**

Tara graduated with a dual degree in Biology and Psychology, and is currently working towards her MS in Biomedical Engineering. She works in multiple research labs and will attend Medical school after her MS. Tara is part of multiple non-profit groups, where she has had experience planning and coordinating events.



**HANNAH MILLER (SHE/HER)**  
**GPSA LOBBY CHAIR**

Born and raised in Southland New Zealand, Hannah spent the last four years of her life in Dallas at Southern Methodist University, completing a double degree in journalism and political science and is currently working toward her Master of Public Policy degree. Hannah utilizes her unique position as an international athlete to build and foster relationships based on common ground.





**ANA PAULA MILAN (SHE/HER)**  
**GPSA ELECTIONS CHAIR**

Ana Paula Milan is an international student from Ecuador. She is an Economics PhD candidate and is beyond happy to be part of the GPSA team. She is most excited to be working with people who care about the student body! Ana is the former Vice President of the Associated Students of the University of New Mexico, UNM's undergraduate student government.



**KATIE RODARTE (SHE/HER)**  
**GPSA FINANCE CHAIR**

Katie is an aspiring veterinarian, working toward her Master of Science in Project Management. In addition, Katie earned a Master of Science in Global and National Security in May 2021. Katie's career goal is to combine her education to become a veterinarian for the Federal government.



**OLAITAN "OLA" ANIFOWOSHE (HE/HIM)**  
**GPSA GRANTS CHAIR**

Olaitan "Ola" Anifowoshe is a PhD Statistics student at the Department of Mathematics and Statistics. He was born raised in Lagos, Nigeria. Ola previously served as a member of the GPSA Grants Committee and the GPSA Election Committee and is currently serving as the Secretary of the African Students Association of UNM (ASAU). He is committed to the use of data to help in providing solutions to critical issues in society and is always willing to contribute to societal growth. Ola enjoys playing games, hiking, traveling and playing soccer.



**RAE STRINGFIELD (SHE/HER)**  
**GPSA PUBLIC RELATIONS CHAIR**

Rae Stringfield is a writer and freelance editorial consultant who grew up in the Tennessee Valley. She holds an MFA in Creative Writing & Environment from Iowa State University and is an incoming PhD student in UNM's Rhetoric & Writing program.



### **ANSELY EMEANUWA (HE/HIM)**

#### **GPSA STUDENT SUPPORT & ADVOCACY CHAIR**

Ansely graduated from Anderson School of Management with a bachelor's degree in business administration with a concentration in accounting. He is continuing his education and getting a masters in accounting. Ansely was elected UNM Homecoming King in 2020, manages a produce / flower farm, and hosts a school supply drive.



### **WILFRED OSEI (HE/HIM)**

#### **GPSA POLICY & COMPLIANCE CHAIR**

Wilfred Osei Padmore hails from the Ajumako-Enyan-Essiam District in the central region of Ghana. He has a BA degree in Economics from the University of Ghana, Legon. He is a first year PhD student at the Department of Economics.



### **BENJAMIN GERSTNER (HE/HIM THEY/THEM)**

#### **GPSA STRATEGIC SUPPORT CHAIR**

Ben Gerstner came to UNM from New York to pursue their PhD in the Department of Biology. They joined the Executive team bringing with them years of experience from serving on Council. A polymath, their interests span from having conversations on connections between evolutionary theory and other domains, reading mythologies from across the globe, adventuring around New Mexico's great outdoors, quilting to cooking elaborate dinners to share with friends. They're excited to work towards developing a 5-year strategic plan for sustainable progress to GPSA - The Pack Progresso Plan.



### **AARON COWAN (HE/HIM)**

#### **GPSA COUNCIL CHAIR**

Aaron Cowan is a 4th-year doctoral student in Learning Sciences, having earned master's degrees in Learning Sciences and an MPA from the School of Public Administration. He is the President of the OILS Student Alliance and is currently serving as the GPSA Council Chair. Previously, he was the GPSA Elections Chair, LSC Chair, an officer in PAGSA, a UNM Staff Councilor, and a Faculty Senator. He was also a journalist for the Daily Lobo and a Lobo League referee. In his spare time, he enjoys writing, traveling, and learning languages like Esperanto and Spanish.





## **ALEX HENKEL (SHE/HER)**

**GPSA LEGISLATIVE STEERING CHAIR & FINANCE VICE CHAIR**

Alex is proud to live in New Mexico and is honored to be a Lobo. She was on vacation out west and was getting ready to catch her flight on September 11, 2001 when she was forced to drive back home to the east in a rental car. She drove through Albuquerque and fell in love instantly with the state and the city, the wind, the art, the magic, and Indigenous roots. She holds a BA in Political Science with honors from UNM. Alex is in her final year towards obtaining a MA in Special Education, and graduate certificates in both Autism Spectrum Disorder (ASD) and Teaching English as a Second Language (TESOL).



## **AARON GOODSHORE**

**GPSA CHIEF JUSTICE**

Born in Georgia and raised in South Carolina, Aaron is a southerner transplanted to the southwest. More importantly he is a husband to an incredible wife, a father of a 1-month-old daughter named Hero, and a member of the Church of Jesus Christ of Latter-day Saints. With a culture, life, and faith built on community and family he was drawn to study family law at the UNM School of Law.



## **ALEXIS MUNOZ RIVERA (SHE/HER)**

**GPSA ASSOCIATE JUSTICE**

Hello, my name is Alexis Munoz Rivera. I was born in New Mexico and spent my first six years in Mexico. I have been back since then and I am now attending the University of New Mexico. I received my bachelor's in psychology with a minor in religious studies. I am currently in my first year of my master's program with the counseling education program completing a dual track course. I enjoy movies, books, and sewing.



## **JOCELYN RONQUILLO (SHE/HER)**

**GPSA ASSOCIATE JUSTICE**

Jocelyn Judith Ronquillo was born and raised in the beautiful state of New Mexico. She holds a double Bachelor of Arts in Political Science and Spanish from UNM. Jocelyn is a first-year student at the School of Public Administration in pursuit to obtain her Master of Public Administration (MPA) and will be attending UNM Law School during her MS as dual credit. Jocelyn's passion is in learning new material that will help those around her with problems they cannot tackle themselves. She enjoys fellowships with other believers, traveling, and eating delicious food.





**VICTORIA M. MARTINEZ (SHE/HER)**  
**GPSA OFFICE MANAGER**

Victoria M. Martinez is the Office Manager for the Graduate and Professional Student Association. Her objective is to facilitate the success and growth of graduate students and graduate student organizations at UNM. She graduated from UNM with her bachelor's degree in East Asian Studies and a minor in English, concentrating in Creative Writing - Fiction. Victoria finds herself always interested in learning new languages, writing and folklore. She loves to spend her free time by traveling, playing with her pets or playing board games.



A graphic announcing the GPSA Council Chair's Service Award for Alex Henkel. The background is a grayscale image of a bison. On the right, a circular portrait of Alex Henkel is shown, with the text 'Council Chair's Service Award' curved around it. On the left, a text box contains the following information:

GPSA Council Chair's Service Award  
2021-2022

**Alex Henkel**

.....

**Master of Arts in Special Education**  
College of Education & Human Sciences

**Legislative Steering Committee Chair**  
Graduate & Professional Student Association

UNM GPSA  
Graduate & Professional Student Association




GPSA's Exceptional Volunteer Service Award  
2021-2022


**Ansely Emeanuwa**

Master of Accounting  
Anderson School of Management

Student Support & Advocacy Chair  
Graduate & Professional Student Association



Exceptional Volunteer Service Award



GPSA's Award for Exceptional Dedication to GPSA Students  
2021-2022

**Katie Rodarte**

Master of Science in Project Management  
Anderson School of Management

Finance Chair  
Graduate & Professional Student Association



Award for Exceptional Dedication to GPSA Students




GPSA's Glenda Lewis Award for Excellence in Community Engagement and Advocacy  
2021-2022


**Tara Memarian**

Master of Science in Biomedical Engineering  
School of Engineering

Programs Chair  
Graduate & Professional Student Association



Glenda Lewis Award for Excellence in Community Engagement & Advocacy




GPSA's Award for Excellence in Ethics  
2021-2022


**Olaitan "Ola" Anifowoshe**

Ph.D. in Statistics  
Department of Mathematics & Statistics

Grants Chair  
Graduate & Professional Student Association



Award for Excellence in Ethics






GPSA's Brian Colón Exemplary Service Award  
2021-2022


**Ana Paula Milan**

Ph.D. in Economics  
Department of Economics

Elections Chair  
Graduate & Professional Student Association



Brian Colón Exemplary Service Award



GPSA's Outstanding Committee Chair of the Year  
2021-2022

**Rae Stringfield**

Ph.D. in Rhetoric and Writing  
Department of English Language & Literature

Public Relations Chair  
Graduate & Professional Student Association



Outstanding Committee Chair of the Year





**GPSA President's Award for Innovative Leadership**  
2021-2022

**Damon Alvarez**

... ..

**Doctor of Pharmacy**  
College of Pharmacy

**Master of Business Administration**  
Anderson School of Management

**Chief Health Advisor**  
Graduate & Professional Student Association

**President's Award for Innovative Leadership**



**UNM GPSA**  
Graduate & Professional Student Association



**GPSA's Distinguished Leader of the Year**  
2021-2022

**Xavier Pedro Vallejo**

... ..

**Master of Business Administration**  
Anderson School of Management

**Chief of Staff**  
Graduate & Professional Student Association

**Distinguished Leader of the Year**



**UNM GPSA**  
Graduate & Professional Student Association

**Organization Demographics**

The Saavedra Administration is comprised of graduate and professional students from:

- School of Public Administration
- Anderson School of Management
- School of Engineering

- School of Law
- School of Medicine
- College of Pharmacy
- College of Education and Human Sciences
- College of Arts and Sciences
- Department of Economics
- Department of Mathematics and Statistics
- Department of Biology
- Department of English Language and Literature
- Department of Communication & Journalism
- Global and National Security Policy Institute
- Public Policy

Together, the Saavedra Administration works to serve the University of New Mexico’s graduate and professional students enrolled in degree granting programs.

**Organization Finances**

FY22 was the first year with supplemental support (\$49,490) from the Office of the President and GPSA was able to distribute more in PB Funds, more in total appropriations and approve the FY23 Budget Request at a higher amount than in past years. This supplemental funding will continue into FY23 for FY24 and cease at the conclusion of that year. This supplemental funding has been extremely beneficial for GPSA because all areas of the organization were able to provide more to the graduate and professional student constituency. When this supplemental funding is no more, GPSA leadership will need to make some critical decisions in order to continue to provide at its current capacity and increase in years to come. The impact of the supplemental funding can be observed in the chart below compared to FY20, a pre-pandemic year. The GPSA General Fund is GPSA’s overarching account that all GPSA funding is generated.

GPSA General Fund:

<b>FY20-Pre Covid-Year</b>		<b>FY22-Current Year</b>	
GPSA Gen Fund beginning bal.	\$77,008.72	GPSA Gen Fund Beginning bal.	\$109,060.73
GPSA Gen Fund ending bal.	\$101,699.06	GPSA Gen Fund ending bal.	\$105,902.58
FY20 Budget distributed	\$113,200.00	Budget distributed	\$102,393.00
FY20 PB Funds distributed	\$75,199.00	PB Funds distributed	\$83,305.00
Total distributed to CSO	\$41,606.00	Total distributed to CSO	\$24,120.00

Total distributed to GPSA Agencies	\$2,543.00	Total distributed to GPSA Agencies	\$49,184.00
Total distributed in appropriations	\$44,149.00	Total distributed in appropriations	\$73,304.00
FY21 Budgets at	\$105,200.00	Fully funded FY23 Budgets at	\$150,487.00

GPSA FY22 Budget:

At the onset of the Saavedra Administration, the Graduate and Professional Student Association managed a total of 14 accounts. After much consideration and consultation, the leadership of the organization decided to consolidate the GPSA accounts from 14 to 3 for more effective management of the executive budgets and increased transparency in spending. This is detailed in the charts below.

Before Consolidation:


Account Name	FY 22 Budget
GPSA General Government	\$52,597
GPSA Council	\$27,410
GPSA Court of Review	\$804
GPSA Elections	\$905
GPSA Finance	\$2,010
GPSA Lobby	\$1,508
GPSA Programs	\$2,162
GPSA Student Support & Advocacy	\$1,206
GPSA Executive Ad hoc	\$804
<b>TOTAL</b>	<b>\$89,406</b>

After Consolidation:

Account Name	FY 22 Budget	Appropriations Granted
GPSA Executive Branch	\$61,192	\$47,221
GPSA Legislative Branch	\$27,410	\$1,963
GPSA Judicial Branch	\$804	
<b>Total</b>	<b>\$89,406</b>	<b>\$49,184</b>



GPSA FY22 Appropriations:



**GPSA**  
Graduate & Professional Student Association

**Fall 2021**

Appropriation Bill # \_\_\_\_\_ 1C

Referred to: Finance

FC Recommendation: \$ \_\_\_\_\_ 27,437.00

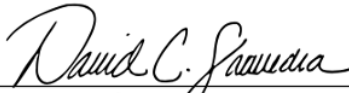
Contact #1: \_\_\_\_\_ David C. Saavedra

Contact #2: \_\_\_\_\_ Xavier Vallejo

Committee Vote: \_\_\_\_\_ 6 - 0 - 0

**Funded Amount** \$ **27,437.00**

EXECUTIVE ACTION:

Approved  \_\_\_\_\_ 9/27/21

Vetoed \_\_\_\_\_ Date

GPSA President

Student Organization: Graduate & Professional Student Association - Executive Branch

Purpose of Funding:

Supplement the GPSA budget for the following; Health Insurance, Club 89 Event, Programs Supplement, Chair Position Stipends, new computers, and advertisement.

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	CATEGORY	ORIGINAL REQUEST	FINANCE COMMITTEE RECOMMENDATION	COUNCIL APPROVED
1	Other Supply Costs	\$2,706	\$2,706	\$2,706
2	Other Supply Costs	\$3,000	\$3,000	\$3,000
3	Other Supply Costs	\$2,000	\$2,000	\$2,000
4	Other Supply Costs	\$7,200	\$7,200	\$7,200
5	Computer / Printer Supplies	\$8,394	\$8,394	\$8,394
6	Advertising	\$4,000	\$4,000	\$4,000
7				
8				
	<b>Surcharge</b>	\$137	\$137	\$137
	<b>TOTAL</b>	<b>\$27,437</b>	<b>\$27,437</b>	<b>\$27,437</b>

**Brief description of funding for above**

1 Health insurance supplement for President & Chief of Staff

2 Event: Club 89 - Venue, Security, Performer Stipend, Misc.

3 Programs Supplement for large-scale events

4 Stipend supplement for Chair positions within the Executive & Judicial Branches

5 (6) 24 inch iMac w/Retina Display to replace current office computers

6 Institution of new GPSA Logo throughout office and supplies



Spring 2022

Appropriation Bill # 2B

Referred to: GPSA Council  
 FC Recommendation: \$ 19,784.00

Contact #1: David Saavedra  
 Contact #2: Xavier Vallejo  
 Committee Vote: \_\_\_\_\_

**Funded Amount** \$ **19,784.00**

EXECUTIVE ACTION:

Approved  
 Vetoed

*David C. Saavedra*  
 GPSA President

1/31/22  
 Date

Student Organization: GPSA Executive Branch

Purpose of Funding:

Club 89 is an event series produced by the Graduate & Professional Student Association (GPSA), in partnership with ASUNM Student Special Events (SSE), the Student Activities Center (SAC), the Student Union Building (SUB), UNM Food, and various Student Resource Centers. The purpose of the series is to provide entertainment for graduate and professional students and support the integration of older undergraduate students into graduate settings. The series will engage graduate and professional students in a mature environment, empower underserved communities in honor of their respective months, and feature local art vendors, musical performers, and breweries. In Spring 2022, the GPSA Executive Branch intends to establish the event series as a university tradition. An event will be produced in March in collaboration with African American Student Services and the Women's Resource Center. Another event will be produced in April in collaboration with the Asian American Pacific Islander Resource Center - this event will be larger scale.

CATEGORY	ORIGINAL REQUEST	FINANCE COMMITTEE RECOMMENDATION	COUNCIL APPROVED
1 Other Supply Costs	\$16,460	\$16,460	\$16,460
2 Other Supply Costs	\$1,500	\$1,500	\$1,500
3 Conference Registration Fees	\$588	\$400	\$400
4 Travel- Airfare	\$970	\$800	\$800
5 Travel- Per Diem	\$500	\$525	\$525
6			
7			
8			
<b>Surcharge</b>	<b>\$101</b>	<b>\$99</b>	<b>\$99</b>
<b>TOTAL</b>	<b>\$20,119</b>	<b>\$19,784</b>	<b>\$19,784</b>

click on expand

Brief description of funding for above

- 1 April Club 89 (AAPIRC) - Hourly police and security officers, Draft and table rental, musical performers, stage/sound/lights, art installations, miscellaneous expenses
- 2 March Club 89 (AASS & WRC) - Hourly police officer and security officers, Draft and table rental, musical performers, miscellaneous expenses
- 3 Registration fees for American Student Government Association (ASGA) conference
- 4 2 Roundtrip flights for ASGA conference in Orlando, Florida
- 5 Hotel and food while at ASGA conference
- 6
- 7
- 8



# GPSA

Graduate & Professional Student Association

Fall 2021

Appropriation Bill # 1D

Referred to: \_\_\_\_\_

FC Recommendation: \$ 1,963.00

Contact #1: Aaron Cowan acowan@unm.edu

Contact #2: Alex Henkel thenkel@unm.edu

Committee Vote: Approved by Council on 10/30/21

**Funded Amount** \$ **1,963.00**

EXECUTIVE ACTION:



Approved



Vetoed

*David C. Sawada*  
GPSA President

11/10/19

Date

Student Organization: Legislative Branch

Purpose of Funding:

The first request is to provide a Health Insurance supplement for the Council Chair. The amount budgeted for did not match the premium rate for the 2021-2022 Student Health Plan published by the benefits team. The total amount per student (student only) was \$3,518.76. The second request is a stipend supplement for the GPSA Legislative Steering Committee. This will supplement the budget so that the Committee is abiding by the Governing Documents and compensating the individual KSC members for their work to the organization. This will allow \$100/semester for 3 active LSC members. (\$600 total).

	CATEGORY	ORIGINAL REQUEST	FINANCE COMMITTEE RECOMMENDATION	COUNCIL APPROVED
1	Other Supply Costs	\$1,353	\$1,353	\$1,353
2	Other Supply Costs	\$1,800	\$600	\$600
3				
4				
5				
6				
7				
8				
	<b>Surcharge</b>	\$16	\$10	\$10
	<b>TOTAL</b>	<b>\$3,169</b>	<b>\$1,963</b>	<b>\$1,963</b>

**Brief description of funding for above**

- 1 Health Insurance supplement for Council Chair
- 2 Stipend Supplement for GPSA Legislative Steering Committee Members

GPSA FY22 Balance Sheets:

<b>2021-2022</b> <b>BALANCE SHEET</b>	<b>The Student Government Accounting Office</b> website: <a href="http://sgao.unm.edu">sgao.unm.edu</a> PH: 277-78888
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**GROUP NAME:** GPSA Executive Branch  
**GROUP ACCOUNT #:** 670365

REVENUE	ACCT CODE	BUDGET	-	ACTUAL	=	BALANCE
GPSA	1666	(108,412.00)		(108,412.00)		0.00
Foundation Deposits	FD					0.00
Non-Taxable Sales	Non-Tax					0.00
Department Transfers	Dept Xfers					0.00
Balance Forward	1900					0.00

<b>TOTAL REVENUE:</b>		(108,412.00)		(108,412.00)		0.00
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EXPENSE	ACCT CODE	BUDGET	-	EXPENSES	=	BALANCE
Salary - President	20A0 - PRES	18,000.00		17,921.12 *		78.88
Salary - Chief of Staff	20A0 - CoS	16,500.00		14,372.67 *		2,127.33
Leadership Manager	4020					
Office Supplies	3100	1,150.00		81.44 *		1,068.56
Subscription/ Educational Materials	3110					
Computer Costs	3140/3150					
Non-Cap Equipment or Computer	3180/3189	10,394.00		8,394.00		2,000.00
Refreshments	31B0	2,600.00		5,371.70		(1,771.70)
Dues & Fees	31C0	400.00				400.00
Postage	31K0					
Other Supply Costs	37Y0	11,666.00		2,891.93 *		8,774.07
Travel	4080	1,625.00		148.36		1,476.64
Telephone Line Charges	6000	810.00		675.00 *		135.00
Telephone Long Distance	6020	20.00				20.00
Telephone Voice Mail	6060	60.00		50.00 *		10.00
Rentals	63B0					
Copying Services	63C0	100.00				100.00
Honorarium	63E0					
Advertising	69Y0	550.00		116.00 *		434.00
Professional Services	69Z0	15,100.00		12,603.17		2,496.83
Tuition - President	21E0	5,894.00		6,120.80		(226.80)
Tuition - Chief of Staff	21E0	5,894.00		6,634.04		(740.04)
Insurance	2160	2,706.00				2,706.00
Foundation Surcharge	81K0	543.00		374.25		168.75
Stipends	4020	13,000.00		13,400.00		(400.00)
<b>TOTAL:</b>		<b>107,012.00</b>		<b>89,154.48</b>		<b>18,857.52</b>

**ACCOUNT TOTAL** (1,400.00) (19,257.52) 18,857.52

**DISCLAIMER:** This balance may not reflect pending IRs or invoices not yet posted to your account. Consider this balance sheet a tool to help your organization reconcile their records.





GPSA FY22 & FY23 Budget Comparison:

<b>Account Name</b>	<b>FY 22 Budget w/Appropriations</b>	<b>FY 23 Budget</b>
GPSA Executive Branch	\$107,012	\$104,586
GPSA Legislative Branch	\$29,373	\$31,897
GPSA Judicial Branch	\$804	\$5,226
<b>Total</b>	<b>\$137,189</b>	<b>\$141,709</b>

**Saavedra Administration: Executive Branch****Chief of Staff Report**

Name: Xavier Pedro Vallejo

Degrees Held: BS Population Health

Degrees in Progress: MBA International Management

Area of Research: International Relations

Why did you decide to get involved with GPSA?

- As an incoming MBA student, I applied to serve as the GPSA Chief of Staff to get involved on campus and contribute to long-term positive impact on the graduate and professional students at the University of New Mexico.

What would you like to tell the student body about GPSA?

- The 2021-2022 academic year was monumental for GPSA and established the student led organization as a prominent stakeholder in university affairs. In one year, President Saavedra and the Executive Branch of GPSA: renovated the GPSA Main Office, established the GPSA North Campus Office, founded the GPSA Communique Newsletter, founded the Club 89 event series, established GPSA Week as a university tradition, established a GPSA sponsorship program, created the Health Sciences Student Grant, advocated for the statewide Graduate Scholarship Act, and reorganized the GPSA Executive Branch in addition to the annual operations of GPSA. All annual operations of GPSA were improved upon with reported increases in the number of applications received for grants and scholarships, student organization appropriations, and electoral candidates.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- As the Chief of Staff for GPSA, my role was to provide direct support to President Saavedra in the management of all personnel and operations of the GPSA Executive Branch. The specific duties and responsibilities of my position included the implementation of human resource tactics and public relations, the coordination of Executive Staff Meetings and other means for internal communications, the development and management of program and event logistics, and political networking and lobbying to support legislation.

What was your favorite aspect of the GPSA position that you hold?

- My favorite aspect of the GPSA Chief of Staff position was the creative freedom. I enjoyed the ability to directly contribute to the development of several projects on both Main Campus and North Campus.

Please list and describe the major accomplishments in your GPSA role this administration.

- As the GPSA Chief of Staff, I strongly contributed to the development of the GPSA Communique, the improvement of GPSA Social Media accounts, the establishment of the Club 89 event series, the establishment of GPSA Week, the development of the GPSA sponsorship program, the creation of the Health Sciences Student Grant, the promotion of



the Graduate Scholarship Act, the management of GPSA North Campus Office Hours, and the reorganization of the GPSA Executive Branch.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The major obstacles related to the GPSA Chief of Staff position included the lack of support received from UNM administrators and the lack of pay for the work required to manage the organization.

Summary of year (what did you do in fall/spring?).

- In the 2021-2022 academic year, I contributed to 21 issues of the GPSA Communique, the 15% increase in GPSA Social Media engagement, the production of 4 Club 89 events, the production of 13 GPSA Week events, the production of 3 additional events, the negotiations of the Novel Point Coffee sponsorship, the writing and lobbying of legislation to establish the Health Sciences Student Grant, the writing and lobbying of legislation to promote the Graduate Scholarship Act, the negotiations to reorganize the GPSA Executive Branch, and the coordination of more than 100 meetings with UNM Departments, Resource Centers, Student Organizations, Other Partners, and Executive Staff Members.

What advice do you have for the next GPSA administration?

- I advise the next GPSA administration to continue to develop communication channels and to continue to advocate for the Graduate Scholarship Act in the 2023 New Mexico State Legislature.

Executive Board Meetings:

<b>Date</b>	<b>Location</b>
Thursday, September 16, 2021 12:00 - 12:40 PM (MST)	SUB Luminaria <a href="#"><u>Zoom</u></a>
Thursday, October 21, 2021 12:00 - 12:40 PM (MST)	SUB Luminaria <a href="#"><u>Zoom</u></a>
Thursday, November 11, 2021 12:00 - 12:40 PM (MST)	SUB Sandia <a href="#"><u>Zoom</u></a>
Thursday, December 9, 2021 12:00 - 12:40 PM (MST)	SUB Luminaria <a href="#"><u>Zoom</u></a>
Monday, January 24, 2022 12:00 - 12:45 PM (MST)	SUB Jemez <a href="#"><u>Zoom</u></a>
Monday, February 28, 2022 12:00 - 12:45 PM (MST)	SUB Jemez <a href="#"><u>Zoom</u></a>
Monday, March 28, 2022 12:00 - 12:45 PM (MST)	SUB Jemez <a href="#"><u>Zoom</u></a>
Monday, April 25, 2022 12:00 - 12:45 PM (MST)	SUB Jemez <a href="#"><u>Zoom</u></a>

## Club 89 Series:

My previous experience allowed GPSA to produce the Club 89 series. Club 89 is an event series produced by the Graduate & Professional Student Association (GPSA), in partnership with ASUNM Student Special Events (SSE), the Student Union Building (SUB), the Draft & Table Restaurant, and various Student Resource Centers. The purpose of the series is to provide entertainment for graduate and professional students and promote GPSA as a powerfully organized university entity. The series engaged graduate and professional students in a mature environment, celebrated communities in honor of their respective heritage months, and featured art vendors and musical performers that were members of those communities.

The event series is meant to celebrate various heritage months twice a semester. This allows enough time for GPSA personnel to coordinate with partners, coordinate event logistics, process financial documents, and market the event to graduate and professional students.

- Early September: El Centro & LGBTQRC
- Early October: AISS & WMRC
- Late March: AASS & WRC
- Late April: AAPIRC & ARC

The indoor and outdoor spaces of the Draft & Table Restaurant, in the Student Union Building (SUB), served as the event venue. The venue was limited to vaccinated attendees, ages 21+. All attendees were required to present a Government Issued ID, a Lobo ID or Vaccination Card, and to add their information to a Contact Tracing Spreadsheet before entering the venue.

We hope the Club 89 Series will serve as a university tradition for years to come.

**CLUB 89**  
132 YEARS OF PRESTIGE

FOR GRAD STUDENTS, BY GRAD STUDENTS

IN CELEBRATION OF  
HISPANIC HERITAGE MONTH & NATIONAL COMING OUT DAY

**MASK REQUIRED FOR ENTRY**

**21+ | DRAFT & TABLE | OCT 7 | 7 PM**

**COMIDA | CULTURA | MUSICÁ**

FEATURING  
DJ GRUEBOT | JESSICA HELEN LOPEZ | MARIACHI XOCHITL  
SELIAH DE LEON | TRE C. MICHAELS | VILETTE STRATTON | SCARLETT DAHL

BROUGHT TO YOU BY










# CLUB 89

132 YEARS OF PRESTIGE



FOR GRAD STUDENTS, BY GRAD STUDENTS

IN CELEBRATION OF  
AMERICAN INDIAN HERITAGE MONTH & VETERANS DAY

**PROOF OF VAX REQUIRED FOR ENTRY:  
UNM ID OR VAX CARD**

**21+ | DRAFT & TABLE | NOV 18 | 7 PM**

**FOOD | CULTURE | MUSIC**

FEATURING

**ARTPXPI | JASON KAUFFIN | LEVI PLATERO**

BROUGHT TO YOU BY





# CLUB 89

133 YEARS OF PRESTIGE



FOR GRAD STUDENTS, BY GRAD STUDENTS

IN CELEBRATION OF  
BLACK HISTORY MONTH & WOMEN'S HISTORY MONTH  
PROOF OF VAX REQUIRED FOR ENTRY:  
UNM ID OR VAX CARD

21+ | DRAFT & TABLE | MAR 10 | 7 PM

FOOD | CULTURE | MUSIC

FEATURING  
EBONY ISIS BOOTH & DJ COQUITO PAPI

BROUGHT TO YCU BY



PROOF OF VAX REQUIRED FOR ENTRY UNM ID OR VACCINATION CARD

# CLUB 89

133 YEARS OF PRESTIGE



IN CELEBRATION OF

ASIAN AMERICAN &  
PACIFIC ISLANDER HERITAGE

APRIL 7, 2022

7PM - 9PM  
DRAFT & TABLE

INSIDE THE STUDENT  
UNION BUILDING

LIVE THE MANGO CAKES • BACDI  
LIVE PAINTER EAMON QUIGLEY  
VISUAL ARTIST KARL OROZCO  
CONTRIBUTING ARTIST LOISSE LEDRES

HOSTED BY



## Chief Health Advisor Report

Name: Damon Alvarez

Degrees Held: BA English Studies, BS Pharmaceutical Sciences

Degrees in Progress: PharmD, College of Pharmacy; MBA, Anderson School of Management

Area of Research: Health Equity, LGBTQIA+, Government Advocacy

Why did you decide to get involved with GPSA?

- I got involved with GPSA by reaching out through my position as HSSC Vice President. Luckily for me, the current administration was very welcoming and open to collaboration. The administration I worked with was very motivated and that encouraged me to strive for higher goals than I had set for myself on the outset.

What would you like to tell the student body about GPSA?

- I would like to tell the student body that GPSA is a group of committed individuals who are advocating for UNM students and pushing for continued resources available for students. One key component I feel that students should be aware of is that GPSA truly wants engagement from the student body to serve students in the best capacity possible, however in order to do that the students need to reach out and speak with GPSA about what their wants and needs are. There is a lot that GPSA can do for students, and has done for students, but we want to do more and having students tell us what they want is a key component for us to push for more.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- My GPSA position was new and therefore the responsibilities therein changed throughout the year. Initially, I believed that my role as Chief Health Advisor was to build a working relationship between GPSA and HSSC, as well as to identify key events and opportunities for collaboration between the organizations. While working with the GPSA team, I saw the way the role could change and so my responsibilities changed to holding regular office hours on north campus, updating the main bulletin board in front of the north campus library, encouraging students to attend Club 89 events, and pushing for new grant and funding opportunities for students. I think that as this role grows it will be a role whose main tasks are to help bridge the gap between north campus and main campus and keep north campus students engaged with university-wide events, as well as to remind them to apply and advocate for their needs. This position is unique as it requires someone who is committed to attending events on both campuses and is willing to spearhead new initiatives and projects throughout the year.

What was your favorite aspect of the GPSA position that you hold?

- My favorite aspect of my GPSA position was being able to lay a foundation of the role for subsequent officers, as well as work with an administration who had a passion for advocating for students and was willing to continue working toward new avenues when obstacles got in the way.



Please list and describe the major accomplishments in your GPSA role this administration.

- The major accomplishments I was able to achieve during this year was establishing a foundation for my role in GPSA, securing a space for office hours to be held on north campus, and being able to get a new grant successfully funded through GPSA for north campus students.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The main obstacles for this position are the willingness for administration to work with student leaders, the willingness of north campus students to engage with myself and GPSA, and the amount of scheduling conflicts that inevitably occur. The opportunities for this role are great in that the position has a large room to grow and the individual who holds this office can push for new responsibilities and initiatives as they create them or identify them with both GPSA and HSSC. The CHA position is a role that can grow if the person holding the position has a passion for student success and resources and is able to put in the work to create new opportunities for students and leadership.

Summary of year (what did you do in fall/spring?).

- In the fall, I primarily worked with HSSC and GPSA to create the position and to get an idea of how GPSA works internally. I was able to secure an office space on north campus and create the framework of how the position would function. In the spring, I worked to create a new grant for north campus students to receive funding for rural rotations. There was a decent amount of work done with regards to creating the framework of how the position works in the organization and in subsequent years I believe this position can accomplish more each year.

What advice do you have for the next GPSA administration?

- The advice that I have for the next administration is to keep pushing and advocating for students even when you are given a setback as there is always a new direction or opportunity to take on your initiative. The administration and decision makers may not listen the first time you speak to them, but with enough drive and persistence they will hear you out and hopefully work with you on how to accomplish your goals.



## Policy & Compliance Chair Report

Name: Wilfred Osei Padmore

Degrees Held: BA Economics & Mathematics, MA Economics

Degrees in Progress: PhD Economics, Department of Economics

Area of Research: International & Public Economics

Why did you decide to get involved with GPSA?

- To share my experiences with colleague student leaders while tapping into the multiplicity of ideas from people with diverse backgrounds.

What would you like to tell the student body about GPSA?

- GPSA is a fertile ground for students especially grads to hone their leadership skills besides getting the rare privilege to build long-lasting friendships with people from different departments and or colleges on campus for a successful academic life here at UNM and beyond.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- Ensuring that all bills passed by council are captured in the bylaws and constitution to reflect the necessary amendments. Offering advice to the president and or all branches of GPSA on policy directions. Responsible for checking that all proposed plans and programs are not in contravention of the governing document of GPSA.

What was your favorite aspect of the GPSA position that you hold?

- I have fond memories of my usual Tuesday afternoon meetings with the President and the Chief of Staff.

Please list and describe the major accomplishments in your GPSA role this administration.

- I worked in tandem with the president and the chief of staff in drafting the sponsorship bill which got passed by council.
- The policy & compliance and strategy support committees worked pari passu with the president and his chief of staff in restructuring the executive arm of GPSA by which all the commensurate bills have been successfully passed by council.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- My committee was constrained in realizing all the necessary amendments needed to make GPSA better than ever before, because we did not have the opportunity to hold meetings with the chair of council to discuss the said changes.

Summary of year (What did you do in fall/spring?).

- Worked closely with the elections chair in couching the guidelines for this year's elections.
- Represented the executive branch on the legislative steering committee.

What advice do you have for the next GPSA administration?

- Please, do not wait till the ninth-hour before you seek support whenever you encounter any form of difficulty in the line of duty. GPSA is a teamwork rather than a one-man show.
- Overall, I acknowledge the fact that getting involved in GPSA provides you with the opportunity to unlearn, learn, and relearn.

## Public Relations Chair Report

Chair: Rae Stringfield

Degrees Held: BA English, MFA Creative Writing & Environment

Degrees in Progress: PhD Rhetoric, College of Arts and Sciences, Department of English

Why did you decide to get involved with GPSA?

- GPSA was the first to reach out to me when I became a student. The newsletter was eye-catching and clearly constructed with care, so I applied for a position. After interviewing with David and Xavi, I knew this would be a wonderful group of people with which to spend my first year at UNM.

What would you like to tell the student body about GPSA?

- Everyone on GPSA cares so much! This wonderful group of people will make you feel so welcome as a UNM grad student!

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- Aid with effective communication within the organization and with the student body. Put together the biweekly GPSA Communiqué, which involved outreach with various organizations/groups across campus.

What was your favorite aspect of the GPSA position that you hold?

- Working with the comms team was great! Our meetings were always lively and welcoming, and everyone was always willing to lend a hand.

Please list and describe the major accomplishments in your GPSA role this administration.

- I think I did a good job of establishing and maintaining connections with various groups in my role with the Communiqué in order to help various orgs/groups in their outreach to students.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The first few weeks felt a little overwhelming, but that's true of any position. Members of the team were always there to support me when I needed it, and I always felt like I had the tools and support I needed to accomplish my goals.

Summary of year (What did you do in Fall/Spring?).

- Each semester I put together the biweekly Communiqué and worked with the comms team and other members of GPSA on our events, including putting together fliers when needed.

What advice do you have for the next GPSA administration?

- I think it would help to plan out a calendar of special issues as well as holidays that we want to acknowledge at the beginning of the school year, or at the beginning of each semester. This would make preparing for various issues of the newsletter more streamlined. It would

also be best to ensure we're celebrating all holidays appropriately since we have a very diverse student body.

The GPSA Communiqué Archive:

Fall 2021	Spring 2022
<ul style="list-style-type: none"> <li>• <a href="#">Issue 1: June 30, 2021</a></li> <li>• <a href="#">Issue 2: July 14, 2021</a></li> <li>• <a href="#">Issue 3: July 28, 2021</a></li> <li>• <a href="#">Issue 4: August 11, 2021</a></li> <li>• <a href="#">Issue 5: August 25, 2021</a></li> <li>• <a href="#">Issue 6: September 8, 2021</a></li> <li>• <a href="#">Issue 7: September 22, 2021</a></li> <li>• <a href="#">Issue 8: October 6, 2021</a></li> <li>• <a href="#">Issue 9: October 20, 2021</a></li> <li>• <a href="#">Issue 10: November 3, 2021</a></li> <li>• <a href="#">Issue 11: November 17, 2021</a></li> <li>• <a href="#">Issue 12: November 30, 2021</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Issue 13: January 12, 2022</a></li> <li>• <a href="#">Issue 14: January 26, 2022</a></li> <li>• <a href="#">Issue 15: February 9, 2022</a></li> <li>• <a href="#">Issue 16: February 23, 2022</a></li> <li>• <a href="#">Issue 17: March 9, 2022</a></li> <li>• <a href="#">Issue 18: March 23, 2022</a></li> <li>• <a href="#">Issue 19: April 6, 2022</a></li> <li>• <a href="#">Issue 20: April 20, 2022</a></li> <li>• <a href="#">Issue 21: May 4, 2022</a></li> </ul>

## Strategic Support Chair Report

Chair: Ben Gerstner

Degrees held: BS Ecology and Evolutionary Biology

Degrees in Progress: PhD Biology, College of Arts & Sciences

Area of Research: Plant Biology

Why did you decide to get involved with GPSA?

- I've always been interested in representative government. At UNM I've wanted to give back to the community through service.

What would you like to tell the student body about GPSA?

- GPSA can be so so much more than it currently is. But we need folks to show up and participate. GPSA can do a better job in accessibility, but it goes hand in hand with folks sharing what their wants/needs are and actionable solutions can be found.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- My role was to advise and provide expertise on GPSA from previous years' experience. Additionally, I am tasked with completing a 5 year plan for GPSA.

What was your favorite aspect of the GPSA position that you hold?

- Being able to make things happen without the need for accreditation or congratulations. We do what we do to serve.

Please list and describe the major accomplishments in your GPSA role this administration.

- 5 Year Plan

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- None. The position was ad hoc and made for a specific purpose.

Summary of year (What did you do in Fall/Spring?).

- Fall I served on Council. Spring I joined the executive team to help provide direction for years to come.

What advice do you have for the next GPSA administration?

- Have clear actionable goals, don't get caught up in the weeds and don't make empty promises. It means more that folks are heard than random coffee events that very few people attend.



## Lobby Chair Report

Chair: Hannah Miller

Degrees Held: BA Political Science, BA Journalism

Degrees in Progress: MA Public Policy, School of Public Administration

Area of Research: International Affairs/Politics

Why did you decide to get involved with GPSA?

- I love to serve my community and leave work that will benefit the next generation/cohort of scholars. I saw GPSA as a unique opportunity to do this as well as increase my practical leadership skills. I have done a lot on the other side of policy/writing and revising, so although familiar with Lobby work, it was a new experience for me to be on the forefront and pushing certain legislation.

What would you like to tell the student body about GPSA?

- GPSA is the only Graduate specific Student government in the State and thus has a unique capacity to really lobby for, and cater to, the needs of Graduate and professional students, meaning it can build connections that bridge academia to the work place and increase funding for those wishing to make the next step in their education. Through increased connections and financial support GPSA promotes and supports the interests and academic development of graduate and professional students at UNM by highlighting and increasing the rights of professional and graduate students.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- Researching and communicating with graduate students to identify needs. Researching funding opportunities, communicating with deans/gov relations/ppl of interest to identify areas where funding was possible. writing/proposing legislation, communicating/gaining feedback, sending emails/communicating/lobbying in person.

What was your favorite aspect of the GPSA position that you hold?

- I really enjoyed being out and meeting people, it was great to connect with other sub communities within our graduate community such as the UNM HSC. I loved this collaboration and the proposal that came out of it. It was an area I would not have personally though to peruse since I am not involved in the health sciences and so it was great to identify that need and then work to remedy it.

Please list and describe the major accomplishments in your GPSA role this administration.

- GPSA had a great lobby effort this year; while we didn't get all the proposals we asked for, or the bill all the way across the line during session we laid a great foundation for next year and set a precedence for possible asks that adequately serve and champion graduate students and their needs. Our three big lobby efforts were: 1). the GAS - requesting recurring funding from the New Mexico State Legislature to create the New Mexico Graduate Achievement Scholarship - similar to the lottery award available for undergrads. 2).The one-time request to create the Health Sciences Student Grant and award competitive students \$1,000 to

accommodate travel and lodging expenses. 3). The one-time request research grant - to empower graduate and professional students to serve New Mexico communities through their research, address complex issues across the community, and support students to explore employment opportunities within New Mexico.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- Not enough support to get things through in the shorter session. It was hard to keep up with the pace of things and keep the attention on our asks given the limited time. Political feasibility - hard to ask for money on top of the major legislation already pushing for free college.

Summary of year (What did you do in Fall/Spring?).

- Fall: planning, communicating with grad community, deans, gov relations - identifying needs, time-lining lobby efforts, pitching to GPSA legislative, researching, editing, honing in our three asks.
- Spring: communicating with legislative officials, lobbying in person, altering asks, publishing Oped to increase support.

What advice do you have for the next GPSA administration?

- Be proactive and unafraid to ask for big thing, the worse that can happen is a 'no.' Be flexible in your thinking and be ready to conceded aspects of asks to gain others. Foster good personal relationships with legislators, build connections early! (find ppl in their staff that might be UNM grads and use them as spokes ppl)



## LEGISLATIVE PRIORITIES

### NEW MEXICO GRADUATE ACHIEVEMENT SCHOLARSHIP

- Implementation of a statewide scholarship to benefit NM's first time graduate/professional students. The goal is to increase diversity within graduate and professional programs and increase the opportunity to attain a graduate/professional degree in the state of NM.
- TOTAL ASK: RECURRING AMOUNT OF \$5,000,000

### UNM HEALTH SCIENCES STUDENT GRANT

- Creation of a new grant housed under GPSA's grant cycle that benefits Health Sciences Students. The goal is to fund Health Sciences Students in their clinical rotations around rural NM and increase the ability of students to serve the people of NM.
- TOTAL ASK: ONE-TIME AMOUNT OF \$50,000

### UNM NEW MEXICO RESEARCH GRANT

- Match funding for a grant currently housed under GPSA's grant cycle. The goal is to double the funding available for students that are conducting research and doing work that benefits NM and its people.
- TOTAL ASK: ONE-TIME AMOUNT OF \$874,735

[gpsa.unm.edu](https://gpsa.unm.edu)

Graduate & Professional Student Association

New Mexico Graduate Achievement Scholarship

**PROPOSAL**

The Graduate & Professional Student Association of the University of New Mexico (GPSA) is the only graduate and professional student government in New Mexico. GPSA requests a **recurring amount of \$5,000,000** from the New Mexico State Legislature to create the New Mexico Graduate Achievement Scholarship and award qualified graduate and professional students **\$1,500 per semester**.

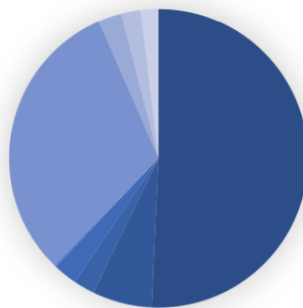
**PURPOSE**

The purpose of the scholarship is to encourage New Mexico residents to pursue graduate and professional education opportunities, **promote diversity** among graduate and professional degree programs, **address workforce shortages** related to the pandemic, and **prevent brain drain** across the state.

In AY 2019-2020, **47% of graduate** and professional degrees were completed by **racial and ethnic minority students**, compared to **65% of undergraduate** degrees.<sup>1</sup> The scholarship is anticipated to increase the percentage of racial and ethnic minority students enrolled in graduate and professional degree programs. Since 1980, the number of resident alumni from graduate and professional degree programs has exponentially increased. The scholarship is anticipated to support the growth of resident alumni populations and **promote economic growth** in New Mexico.<sup>2</sup>

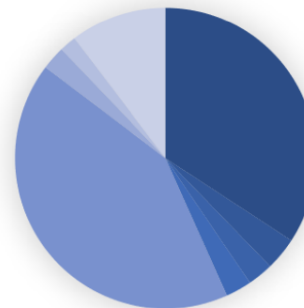
NM Undergraduate Degree Production for AY 2019-2020

- Hispanic (51%)
- American Indian (6%)
- Asian (2%)
- Black (3%)
- Native Hawaiian (0%)
- White (31%)
- Two or More (3%)
- Race Unknown (2%)
- Non-Resident Alien (2%)



NM Graduate & Professional Degree Production for AY 2019-2020

- Hispanic (34%)
- American Indian (4%)
- Asian (3%)
- Black (3%)
- Native Hawaiian (0%)
- White (42%)
- Two or More (3%)
- Race Unknown (2%)
- Non-Resident Alien (10%)



**METHOD**

Only **New Mexico residents** enrolled in their **first graduate or professional degree** program will qualify for the scholarship. Eligibility guidelines will detail that a student must earn a bachelor’s degree from a New Mexico Institution with a cumulative 3.0 GPA, enroll in graduate or professional degree program at a New Mexico Institution with a cumulative 3.0 GPA, and register for a minimum of 3 credit hours each semester.

Eligible students will receive a total of **\$1,500 per semester** to accommodate both **tuition and fee expenses**, for a maximum of 8 consecutive semesters. Approximately \$1,360 of tuition and fee expenses are paid by the average graduate and professional student for 3 credit hours each semester at UNM alone.<sup>3</sup>

Identical to the New Mexico Lottery Scholarship, the scholarship will be managed and disbursed by the New Mexico Higher Education Department in tandem with the Financial Aid Department of each institution. Graduate and professional students will automatically qualify, so long as they meet all requirements. Priority may be given to students based on **FAFSA status** (or an equivalent needs analysis tool) and **ESL status**. The scholarship will be applied before all federal and state financial awards. No refund amount attributed to the Graduate Success Scholarship will be awarded.

For more information, visit: <https://gpsa.unm.edu/upload-announcements-here/2021-2022/gpsa-proposal---new-mexico-graduate-achievement-scholarship.pdf>

<sup>1</sup> [https://hed.state.nm.us/uploads/documents/Degree\\_Report\\_by\\_Ethnicity\\_19-20.pdf](https://hed.state.nm.us/uploads/documents/Degree_Report_by_Ethnicity_19-20.pdf)  
<sup>2</sup> <https://app.box.com/s/85vsg5xp8eks3jie7r9kxr8ef7ilrfod>  
<sup>3</sup> [https://bursar.unm.edu/documents/2022springtuitionandfees\\_grad.pdf](https://bursar.unm.edu/documents/2022springtuitionandfees_grad.pdf)



## Graduate &amp; Professional Student Association

## Health Sciences Student Grant

**PROPOSAL**

The Graduate & Professional Student Association of the University of New Mexico (GPSA) serves as the only graduate and professional student government in the state of New Mexico. GPSA requests a **one-time amount of \$50,000 (\$50K)** from the New Mexico State Legislature to create the Health Sciences Student Grant and award competitive students \$1,000 to accommodate travel and lodging expenses.

**PURPOSE**

The purpose of the grant is to empower graduate and professional health science students to **serve vulnerable populations** in rural New Mexico, **address healthcare shortages** in rural New Mexico, and **improve quality of care** across rural New Mexico.

In the Fall Semester of 2020, a total of 1,082 students were enrolled the medical, pharmacy, nursing, physical therapy, occupational therapy, and physician assistant programs of the University of New Mexico Health Sciences Center (HSC). The majority of these students are anticipated to engage in clinical rotations across the state within next 4 years. The grant is anticipated to increase the number of HSC students that attend clinical rotations in rural New Mexico.<sup>1</sup>

**METHOD**

Only **University of New Mexico students** enrolled in a **graduate or professional health science degree** program will be eligible for the grant, so long as the student attends a clinical rotation in rural New Mexico. Awarded students will receive up to **\$1,000 per semester** to accommodate the travel expenses associated with clinical rotations. Approximately \$750 of travel expenses are reported to be paid by graduate and professional health science students per clinical rotation in rural New Mexico.<sup>2</sup>

The Health Sciences Student Grant will be managed and disbursed by GPSA through a preexisting blind criteria-based selection process currently used to administer other financial awards. Graduate and professional health science students interested in receiving the grant will apply to a grant cycle at [gpsa.unm.edu](https://gpsa.unm.edu). The submitted grant application is then anonymously read and scored against criteria. The applicant is then notified of either acceptance or rejection based on the score of the grant application.<sup>3</sup>

**Definition of Rural:** The U.S. Census Bureau defines rural areas as all territory outside of defined urbanized areas that can have population densities that range from 1-999 persons per square mile.<sup>4</sup>

For more information, visit: <https://gpsa.unm.edu/upload-announcements-here/2021-2022/gpsa-proposal--health-sciences-student-grant.pdf>



<sup>1</sup> <https://hsc.unm.edu/docs/databook/2020-2021/summary-student-enrollment-2020-21.pdf>

<sup>2</sup> A survey was conducted by the Health Sciences Student Council (HSSC), a partner organization of GPSA.

<sup>3</sup> <https://gpsa.unm.edu/funding/grants-funding/grants-scores.html>

<sup>4</sup> <https://hsc.unm.edu/research/ctsc/community-engaged-research-core/rural-health-research-support-network.html>



## Graduate &amp; Professional Student Association

## New Mexico Research Grant

**PROPOSAL**

The Graduate & Professional Student Association of the University of New Mexico (GPSA) serves as the only graduate and professional student government in the state of New Mexico. GPSA requests a **one-time amount of \$874,735** from the New Mexico State Legislature and award competitive students grants of \$3,000 and \$5,000.

**PURPOSE**

The purpose of the grant is to empower graduate and professional students to **serve New Mexico communities** through their research, **address complex issues** across New Mexico, and support students to **explore employment opportunities within New Mexico**.

**METHOD**

Only **University of New Mexico students** enrolled in a **graduate or professional degree** program will be eligible for the grant, so long as the student participates in a research project that benefits the state of New Mexico. Research projects conducted with a state agency, nonprofit, or community organization are eligible for up to **\$5000 per year**, while general research projects are eligible for up to **\$3000 per year**. In the Fall Semester of 2021, approximately \$47,920 was awarded to 14 graduate and professional students.<sup>1</sup>

The New Mexico Research Grant is managed and disbursed by GPSA through a preexisting blind criteria-based selection process currently used to administer other financial awards. Graduate and professional students interested in receiving the grant apply to a grant cycle at [gpsa.unm.edu](https://gpsa.unm.edu). The submitted grant application is then anonymously read and scored against criteria. The applicant is then notified of either acceptance or rejection based on the score of the grant application.<sup>2</sup>

**Eligible Research Expenses:**

- Permanent equipment not available from the student's UNM Department, or not otherwise available.
- Computer software not available at CIRT, from the student's UNM Department, or not otherwise available.
- Room, board, and travel expenses to and from research facilities or field sites outside of Albuquerque.
- Supplies necessary for the research and not supplied by the student's UNM Department or not otherwise available.
- Transcription expenses.
- Research projects commenced within the fiscal year, July 1 through June 30.

**Ineligible Research Expenses:**

- Salaries or stipends.
- Travel expenses or other fees associated with a conference.
- Travel, room, and board expenses for workshops or clinicals.
- The purchase of computers.
- Tuition and supplies/books for classes.
- Any publication or subscription costs.<sup>3</sup>

For more information, visit: <https://gpsa.unm.edu/upload-announcements-here/2021-2022/gpsa-proposal---new-mexico-research-grant.pdf>



<sup>1</sup> <https://gpsa.unm.edu/funding/grants-funding/grant-scholarship.html>

<sup>2</sup> <https://gpsa.unm.edu/funding/grants-funding/grants-scores.html>

<sup>3</sup> <https://unmgpsagrants.awardspring.com/Home/Scholarships>



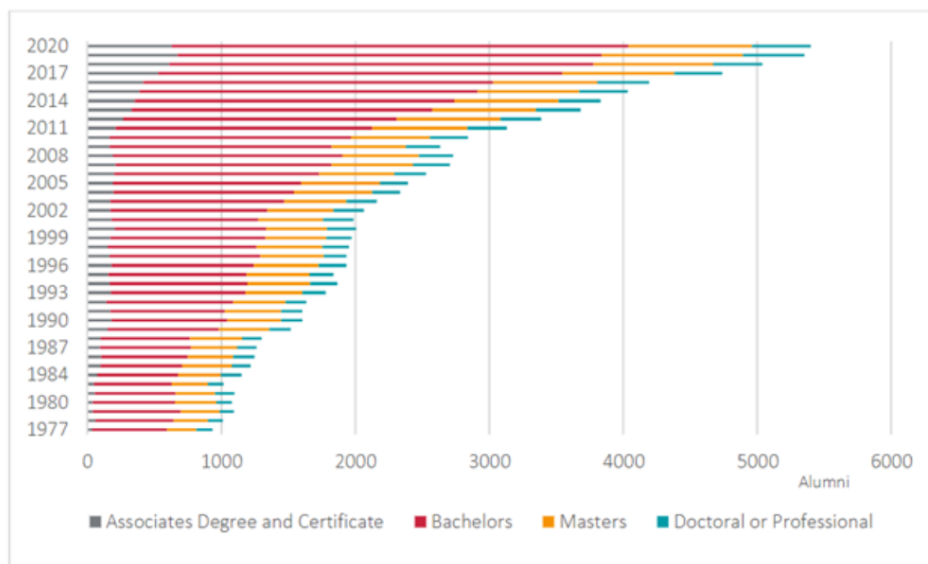
**NEW MEXICO GRADUATE ACHIEVEMENT SCHOLARSHIP**

**Mission: The mission of the New Mexico Graduate Achievement Scholarship is to empower New Mexico students to pursue graduate and professional degrees from New Mexico Institutions.**

The Graduate and Professional Student Association of the University of New Mexico (GPSA) serves as the only graduate and professional student government in New Mexico. In support of our unique constituency, our organization intends to minimize the barriers that limit the success of state residents in the graduate and professional degree programs of New Mexico Institutions. GPSA requests an annually recurring total of \$5,000,000 from the New Mexico State Legislature to create the New Mexico Graduate Achievement Scholarship and award qualified graduate and professional students \$1,500 per semester. The purpose of the scholarship is to address workforce shortages related to the pandemic, and prevent brain drain across the state, encourage New Mexico residents to pursue graduate and professional education opportunities, and promote diversity among graduate and professional degree programs.<sup>1</sup>

The lack of financial resources currently available to graduate and professional students in New Mexico proves to be a barrier to education that unequally impacts low-income and minority populations. According to our research, a statewide graduate and professional scholarship does not currently exist. The scholarship would serve as an opportunity for our state to set a positive example for the rest of the nation and increase the total amount of graduates with advanced degrees in New Mexico. The scholarship would establish New Mexico as a national leader in higher education, support the development of research and innovation among local industries, and empower low-income and minority students. Approximately 111,500 resident alumni from UNM alone contribute to the New Mexico workforce and enhance the state economy. The number of resident alumni has reportedly grown exponentially since the 1980s. Additional data indicates that graduates with higher degrees are increasingly likely to participate in the local workforce.<sup>2</sup>

**Figure 1: UNM Alumni Residing in New Mexico by Highest Degree and Year of Graduation**

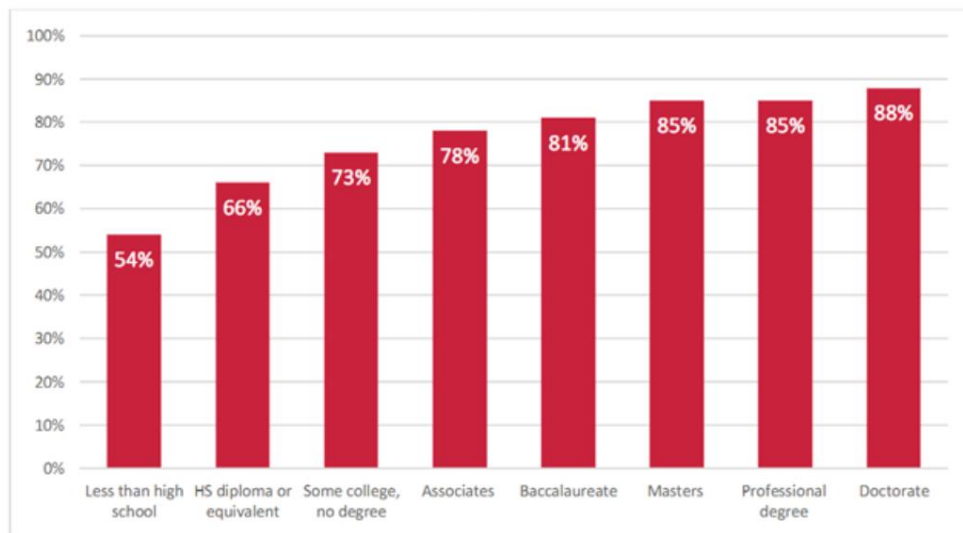


Source: UNM Office of Institutional Analytics



The skills graduate and professional students bring to the labor force make New Mexico businesses more productive. The performance of numerous organizations across the state have been enhanced by the specific knowledge that alumni obtain from graduate and professional degree programs. The skilled labor of these individuals acts as a complement to improved technologies and other forms of non-labor business capital across the state. Therefore, employers of students with completed graduate and professional degrees generate higher profits as a result of the increased productivity of their capital assets. An investment in the graduate and professional students of all New Mexico Institutions is anticipated to increase the retention rates of resident alumni and pose as a contributing solution to the workforce shortages experienced across the state. The development of a graduate and professional focused scholarship would also provide more incentive for New Mexico residents to pursue higher education opportunities within the state.<sup>3</sup>

**Figure 2: Labor force Participation Rates: New Mexicans 25-64 by Educational Attainment, 2019.**



Source: US Census 2019 5-Year American Community Survey

It is evident that New Mexico takes pride in serving a minority majority resident population. Approximately 67.5% of New Mexico residents enrolled in primary education programs are low-income or minority residents. A similar trend is true of undergraduate student populations. However, there is a departure from this narrative among graduate and professional student enrollment rates by race and ethnicity. There is a negative trend in the enrollment of graduate and professional students by race and ethnicity that does not mirror the populations that New Mexico Institutions are intended to serve. The negative trend is evident in graduate and professional programs across the state and highlights an opportunity for the state to invest in equality-focused education opportunities that prioritize low-income and minority students at the graduate and professional level.<sup>4</sup>

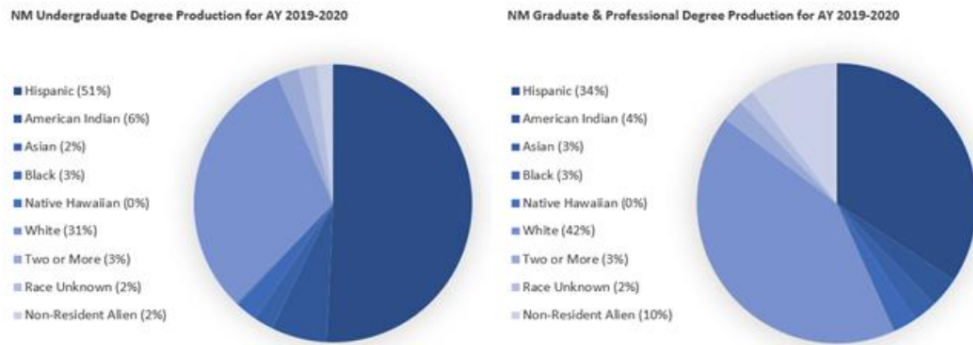
As trends in post-secondary education programs begin to prioritize equality, the shortfall of the state of New Mexico and its institutions provides an opportunity to set a positive example for the rest of the nation. For example, the enrollment of the University of New Mexico, the states only Research 1 (R1) University, reflects our claims. In AY 2019-





2020, 47% of graduate and professional degrees were completed by racial and ethnic minority students, compared to 65% of undergraduate degrees. The New Mexico Graduate Achievement Scholarship is anticipated to increase the percentage of racial and ethnic minority students enrolled in graduate and professional degree programs. The undergraduate programs of New Mexico Institutions clearly reflect that of the larger New Mexico population when considering race and ethnicity. A major factor for reflective demographics is the financial aid opportunities available to undergraduate students, whereas graduate and professional students are often left to their own devices.<sup>5</sup>

**Figure 3: New Mexico Statewide Degree Production for AY 2019-2020 by Race and Ethnicity.**



It is important for the state of New Mexico to recognize that the creation of equal financial resources for graduate and professional students enrolled in New Mexico institutions will directly contribute to the diversification of the New Mexico workforce and the development of the New Mexico economy. In the 2019-2020 academic year, the three research universities of the state, the University of New Mexico, New Mexico State University, and New Mexico Institute of Mining and Technology awarded a combined 1,841 master’s degrees, 340 doctoral degrees, and 325 professional degrees for a total of 2,506 graduate and professional degrees. Furthermore, in the 2019-2020 academic year, all institutions of the state that offer post-secondary education opportunities awarded a combined 2,832 master’s degrees, 340 doctoral degrees, and 325 professional degrees for a total of 3,497 graduate and professional degrees.<sup>6</sup>

Identical to the New Mexico Lottery Scholarship, the New Mexico Graduate Achievement Scholarship will be managed and disbursed by the New Mexico Higher Education Department in tandem with the Financial Aid Department of each institution, starting on August 1, 2022. Graduate and professional students would automatically qualify to receive the financial award, so long as they meet the requirements of the scholarship. Qualified students would receive a total of \$1,500 each semester to accommodate tuition and fee expenses for a maximum of 8 consecutive Fall and Spring semesters. Only New Mexico residents enrolled in their first graduate or professional degree program will qualify for the scholarship. Eligibility guidelines will detail that a student must earn a bachelor’s degree from a New Mexico Institution with cumulative 3.0 GPA, enroll in a graduate or professional degree program at a New Mexico Institution with a cumulative 3.0 GPA, and register for a minimum of 3 credit hours each semester.

No refund amount attributed to the New Mexico Graduate Achievement Scholarship will be awarded to graduate and professional students. The scholarship would not apply to New Mexico residents enrolled in their second graduate or professional program. In the incident that the requested annually recurring amount is not enough to be awarded to all students that qualify, priority will be given to students in order of financial need (determined by FAFSA or an equivalent



needs analysis tool), First Generation status, then English Second Language (ESL) status. The scholarship will be applied before all federal and state financial awards.

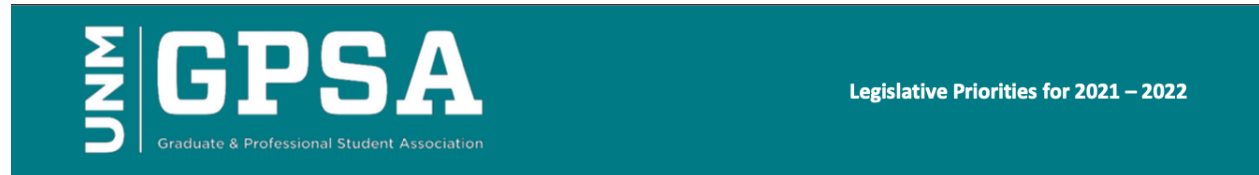
In the 2019-2020 academic year, the total of 3,497 graduate and professional students graduated from New Mexico Institutions and became available to the New Mexico workforce as educated individuals. In the 2021-2022 academic year, the enrollment of graduate and professional students at UNM alone has increased approximately 20% from the previous year, with 6,409 students currently enrolled in graduate and professional degree programs. With only 85% of the graduate and professional student population enrolled at UNM, we anticipate that approximately 7,540 graduate and professional students are enrolled across all New Mexico Institutions. These higher enrollment rates directly correlate with higher graduation rates, and our organization expects to observe the number of graduate and professional students graduated from New Mexico Institutions to increase within the next couple of years. The anticipated increase of graduate and professional graduation rates serves as a solution to accommodate the workforce shortfalls experienced in New Mexico and support diversity and inclusion among state industries. We encourage the state of New Mexico to support the right of graduate and professional students to graduate and professional education opportunities.<sup>7</sup>

**TOTAL ASK: RECURRING AMOUNT OF \$5,000,000**

#### **REFERENCES**

- <sup>1</sup> [https://bursar.unm.edu/documents/2022springtuitionandfees\\_grad.pdf](https://bursar.unm.edu/documents/2022springtuitionandfees_grad.pdf)
- <sup>2</sup> <https://app.box.com/s/85vsg5xp8eks3jie7r9kxr8ef7ilrfod>
- <sup>3</sup> <https://app.box.com/s/85vsg5xp8eks3jie7r9kxr8ef7ilrfod>
- <sup>4</sup> [https://hed.state.nm.us/uploads/documents/Degree\\_Report\\_by\\_Ethnicity\\_19-20.pdf](https://hed.state.nm.us/uploads/documents/Degree_Report_by_Ethnicity_19-20.pdf)
- <sup>5</sup> [https://hed.state.nm.us/uploads/documents/Degree\\_Report\\_by\\_Ethnicity\\_19-20.pdf](https://hed.state.nm.us/uploads/documents/Degree_Report_by_Ethnicity_19-20.pdf)
- <sup>6</sup> [https://hed.state.nm.us/uploads/documents/Degree\\_Report\\_19-20.pdf](https://hed.state.nm.us/uploads/documents/Degree_Report_19-20.pdf)
- <sup>7</sup> <https://oia.unm.edu/facts-and-figures/graduate-studies-dashboard.html>





**HEALTH SCIENCES STUDENT GRANT**

The Graduate and Professional Student Association (GPSA) is an interdisciplinary graduate and professional student government at the University of New Mexico (UNM), whose mission is to support the endeavors of the diverse graduate and professional student body. In an effort to identify areas of organizational growth and support students at UNM, our organization employed several methods of surveying to determine the need of UNM Health Sciences Center (HSC) students. We learned that students engaged in clinical rotations need financial support, as they participate in rural health rotations, to care for the patients in the more isolated areas of New Mexico. A large majority of the rural areas of New Mexico are considered to be health care deserts, and the students who serve these local communities through their clinical rotations help to safeguard the health and wellbeing of the people who live in these areas. GPSA is asking for funds to create the Health Sciences Student Grant and support the travel and lodging expenses of healthcare professional students in rural New Mexico, as the students who travel to these areas are an indispensable resource for the care teams of these respective areas.<sup>1</sup>

*Definition of Rural: The U.S. Census Bureau defines rural areas as all territory outside of defined urbanized areas that can have population densities that range from 1-999 persons per square mile.<sup>2</sup>*

UNM’s HSC students are a crucial resource for healthcare teams across New Mexico, as they supplement healthcare workforce shortages, while on clinical rotation. In more rural areas of the state, the influx of students is a much-needed addition to care teams, as they are able to increase the quality of care and number of caregivers available to the residents of these areas. The experience of working with the patient population in New Mexico’s more rural areas is regarded as an advantageous component of the curriculum of the professional healthcare programs at the HSC because students are able to gain field experience and aid local communities with limited access to healthcare. A major barrier related to clinical experience is the financial implications for the students and the current lack of funding that exists to assist with travel and lodging expenses. In an effort to mitigate the financial burden placed upon students, GPSA is asking for \$50,000 to be allocated for the purpose of distributing 50 grants in the amount of \$1,000 dollars each, for graduate and professional healthcare student, to accommodate costs associated with traveling and lodging in rural New Mexico.

In the Fall Semester of 2020, a total of 1,082 students were enrolled the medical, pharmacy, nursing, physical therapy, occupational therapy, and physician assistant programs of the University of New Mexico Health Sciences Center (HSC). The majority of these students are anticipated to engage in clinical rotations across the state within next 4 years. The grant is anticipated to increase the number of HSC students that attend clinical rotations in rural New Mexico.<sup>3</sup>

**Figure 1: Number of UNM HSC Clinical Students Enrolled by Program in Fall 2020**



Through our surveying efforts with UNM HSC students, we were able to identify the most common expense range of rural clinical rotations. With a range of \$500-750 being the most common cost of attending a rural clinical rotation, a grant of \$1,000 will significantly decrease the financial burden placed upon students. For those students that are placed in a rural setting closer to the Albuquerque metro area, this amount is likely to cover the total of travel and lodging as the trends identified in the survey found that the further from the metro students went, the higher the financial burden on the student. The grant would benefit students at UNM’s various professional healthcare programs as they progress



through their respective professional degrees and gain clinical experience caring for patients, as well as the patients themselves. By investing in this grant, the state legislature can demonstrate its support of the healthcare practitioners and leaders of the future in New Mexico, as well as in the state’s most vulnerable patient population.

This funding is critical for students to select rotation sites that are further from the Albuquerque metro area, which GPSA identified as the main hesitation for selecting rural site, when surveying students enrolled in several different departments. Through the funding of this proposed grant, our organization will be able to encourage the students to select rural rotation sites in the more severe healthcare desert locations across New Mexico. Additionally, by mitigating the costs of attending a rural clinical rotation site, students will have lower student debt when graduating. This will help grow New Mexico’s economy through consumer spending, as students will have to devote less of their income to paying off their loans. By providing the students on UNM’s HSC with funding for their clinical rotations in rural New Mexico, the legislature would be investing in economic future of our state.

The Health Sciences Student Grant would be administered through the same process/cycle as all other GPSA Grants. Grants applications will be anonymously reviewed and scored by three Grant Readers. The Grant Readers will evaluate the applications based on the detailed information provided in Statement of Proposal and the Budget Sheet. For instance: If a student is attending a research conference where they are presenting research, then they need to provide some background information about their degree, research, the conference they are attending, benefits of proposed activity to applicant and the detailed, economical, and well-researched budget of all the potential costs.

The raw scores obtained from the three different readers will be normalized by multiplying by the average of all reader scores and then dividing by the average of the individual reader’s scores. When the difference between the high and low normalized scores for an application exceeds twenty-five points of the total possible score (100 points), two (2) additional readers will evaluate the proposal. From these five (5) normalized scores, the highest and lowest will be dropped, and the three (3) remaining scores will be accepted regardless of the spread between them.

GPSA relies on the support of graduate students in evaluating and scoring the applications. The application will be read and scored by three (3) readers from a different department than the applicant. The scoring process will take 3-4 weeks. Raw scores obtained from reader’s are normalized by using the formula below. The normalized ranking determines who is funded. Applications will be sent for rereads when there are 25-point differences in the highest and lowest normalized scores.<sup>4</sup>

$$\frac{[(\text{Raw score}) * (\text{Group average})]}{\text{Reader average}} = \text{Normalized score}$$

**TOTAL ASK: ONE-TIME AMOUNT OF \$50,000**

## REFERENCES

<sup>1</sup> A survey was conducted by the Health Sciences Student Council (HSSC), a partner organization of GPSA.

<sup>2</sup> <https://hsc.unm.edu/research/ctsc/community-engaged-research-core/rural-health-research-support-network.html>

<sup>3</sup> <https://hsc.unm.edu/docs/databook/2020-2021/summary-student-enrollment-2020-21.pdf>

<sup>4</sup> <https://gpsa.unm.edu/funding/grants-funding/grants-scores.html>



### **NEW MEXICO RESEARCH GRANT**

The New Mexico Research Grant (NMRG) is designed to assist students with large projects that require substantial funding. It was created to encourage students to work with state agencies that directly benefit the state of New Mexico and New Mexican residents. The New Mexico Research quasi-endowment began with funding allocated to the Graduate and Professional Student Association of the University of New Mexico (GPSA) by the New Mexico State Legislature in 2000. The quasi-endowment is managed by the University of New Mexico Foundation on behalf of GPSA. Each year a small spending allowance from the endowment, along with substantial contributions from New Mexico State Legislature allocations, fund grant activities of our organization.

According to our most recent Annual Endowment Report, the market value of this account is \$874,735.39. GPSA is asking for a one-time match of \$874,735.39 from the New Mexico State Legislature in order to offer graduate and professional students more opportunities to conduct their research. This is important because as the graduate and professional student enrollment increases (20% in the 2021 – 2022 Academic Year), GPSA has seen an increase in grant applicants. It is important to fund the individuals that conduct research that directly benefits the state of New Mexico and its constituents. This match will help GPSA to fund many graduate and professional students for years to come.

Only University of New Mexico students enrolled in a graduate or professional degree program will be eligible for the grant, so long as the student participates in a research project that benefits the state of New Mexico. Research projects conducted with a state agency, nonprofit, or community organization are eligible for up to \$5000 per year, while general research projects are eligible for up to \$3000 per year. In the Fall Semester of 2021, approximately \$47,920 was awarded to 14 graduate and professional students.<sup>1</sup>

#### **Eligible Research Expenses:**

- Permanent equipment not available from the applicant(s)' UNM Department, or not otherwise available for use by the applicant(s).
- Computer software not available at CIRT or at the applicant(s)' UNM Department, or not otherwise available for use by the applicant(s).
- Room, board, and travel expenses to and from research facilities or field sites outside of Albuquerque.
- Supplies and consumables necessary for the research project and not readily supplied by the applicant(s)' UNM Department or not otherwise available for use by the applicant(s).
- Transcription expenses.
- Research projects commenced within the fiscal year, July 1 through June 30.

#### **Ineligible Research Expenses:**

- Salaries or stipends.
- Travel expenses or other fees associated with a conference.
- Travel, room, and board expenses for workshops or clinicals.
- The purchase of computers.
- Tuition and supplies/books for classes.
- Any publication or subscription costs.<sup>2</sup>

The New Mexico Research Grant will be administered through the same process/cycle as all other GPSA Grants. Grants applications will be anonymously reviewed and scored by three Grant Readers. The Grant Readers will evaluate



the applications based on the detailed information provided in Statement of Proposal and the Budget Sheet. For instance: If a student is attending a research conference where they are presenting research, then they need to provide some background information about their degree, research, the conference they are attending, benefits of proposed activity to applicant and the detailed, economical, and well-researched budget of all the potential costs.

The raw scores obtained from the three different readers will be normalized by multiplying by the average of all reader scores and then dividing by the average of the individual reader's scores. When the difference between the high and low normalized scores for an application exceeds twenty-five points of the total possible score (100 points), two (2) additional readers will evaluate the proposal. From these five (5) normalized scores, the highest and lowest will be dropped, and the three (3) remaining scores will be accepted regardless of the spread between them.

GPSA relies on the support of graduate students in evaluating and scoring the applications. The application will be read and scored by three (3) readers from a different department than the applicant. The scoring process will take 3-4 weeks. Raw scores obtained from reader's are normalized by using the formula below. The normalized ranking determines who is funded. Applications will be sent for rereads when there are 25-point differences between the highest and lowest normalized scores.<sup>3</sup>

$$\frac{[(\text{Raw score}) * (\text{Group average})]}{\text{Reader average}} = \text{Normalized score}$$

**TOTAL ASK: ONE-TIME AMOUNT OF \$874,735.39**

#### **REFERENCES**

<sup>1</sup> <https://gpsa.unm.edu/funding/grants-funding/grant-scholarship.html>

<sup>2</sup> <https://unmgpsagrants.awardspring.com/Home/Scholarships>

<sup>3</sup> <https://gpsa.unm.edu/funding/grants-funding/grants-scores.html>



February 7, 2022

The Honorable Michelle Lujan Grisham, Governor  
State of New Mexico  
New Mexico State Capitol  
490 Old Santa Fe Trail Room 400  
Santa Fe, NM 87501

Greetings Governor Lujan Grisham,

My name is David Saavedra, I am a Master of Public Administration (MPA) candidate with the School of Public Administration at the University of New Mexico. I serve as the President of the Graduate & Professional Student Association (GPSA), the state of New Mexico's only graduate and professional student government. GPSA has the unique ability to advocate for all graduate and professional students in the state. This year GPSA has brought a very important perspective to the state legislature and with that, we are asking for your help.

GPSA has worked with Senator Harold Pope Jr. to draft Senate Bill 180: The Graduate Scholarship Act. SB180 seeks to increase the amount of funding that the state provides to assist graduate and professional students in their pursuit of masters and doctoral degrees. One of the biggest barriers to graduate and professional degrees is the lack of financial resources available. We intend to combat this barrier by requesting funding to support individuals in their pursuit of advanced degrees.

The purpose of SB180 is to address workforce shortages, prevent brain drain across the state, encourage New Mexico residents to pursue graduate and professional education opportunities, and promote diversity among graduate and professional degree programs.

We know how important education is to you and your administration. As a former professional student and a Lobo Alumna, we would love to have your support. If this is an effort that you would like to support, we would be thankful for an Executive Message in support of SB180.

Respectfully yours,

A handwritten signature in black ink that reads 'David C. Saavedra'. The signature is written in a cursive style with a large, prominent 'D' and 'S'.

David C. Saavedra  
President, Graduate & Professional Student Association  
University of New Mexico





February 18, 2022

The Honorable Michelle Lujan Grisham  
Governor of the State of New Mexico  
New Mexico State Capitol  
490 Old Santa Fe Trail Room 400  
Santa Fe, NM 87501

Dear Governor Lujan Grisham,

On behalf of the Graduate and Professional Student Association (GPSA) at the University of New Mexico, I ask that you support the \$100,000 allocation for the GPSA Health Sciences Student Grant (HSSG), to accommodate student travel expenses as they serve clinical rotations in rural New Mexico. The allocation is contained in Senate Bill 48 General Appropriations and Authorizing Expenditures.

The Health Sciences Student Grant (HSSG) will support the travel and lodging expenses of healthcare professional students and their clinical rotations in rural New Mexico. The students who travel to these areas are an indispensable resource for the care teams of these respective areas. The grant will benefit students enrolled in UNM's various professional healthcare programs as they progress through their respective professional degrees and gain clinical experience caring for patients. The purpose of the grant is to empower graduate and professional health science students to serve vulnerable populations in rural New Mexico, address healthcare shortages in rural New Mexico, and improve quality of care across rural New Mexico.

GPSA serves as the state of New Mexico's only graduate and professional student government; as such, we have the unique ability to advocate for all graduate and professional students in the state. In New Mexico, we represent the largest constituency of graduate students as well as the largest constituency of professional students, including those enrolled in the health sciences.

Thank you for supporting the graduate and professional students of the state of New Mexico.

Respectfully,

A handwritten signature in black ink that reads 'David C. Saavedra'.

David C. Saavedra  
President, Graduate & Professional Student Association  
Chair, Student Fee Review Board  
MPA Candidate, UNM School of Public Administration

## Elections Chair Report

Chair: Ana Paula Milan

Degrees Held: BS Statistics, BA Economics

Degrees in Progress: PhD Economics, Department of Economics

Additional Members of Committee: Andrea Benites & Nana Osei Fordjour

Why did you decide to get involved with GPSA?

- I decided to get involved with GPSA because when I was an undergraduate student I got involved with the student government and I learned a lot. I realized the importance of getting involved and how much it helped me cope with my academic endeavors. Therefore, when I became a graduate student, I knew I wanted to keep being involved with student government and other student driven organizations.

What would you like to tell the student body about GPSA?

- I would like to tell the student body that GPSA does a lot for you, even if you do not know. Besides creating fun events, like Club 89, having a well structured grant process, and starting a graduate appreciation week, GPSA lobbys in Santa Fe to fight for what graduate students need. GPSA is a very useful resource we have as graduate students and our events are a great place to make connections, meet new people and even explore different cultures.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- As the Elections Chair, my main role is to organize the two main elections GPSA has. The General Elections (Presidential Election), where the student body votes, and the Council Chair Election. There are other types of elections like recall elections, however, we did not have to perform those during the 2021-2022 academic year.

What was your favorite aspect of the GPSA position that you hold?

- My favorite aspect of my position was getting to work with other driven individuals. I worked with the elections committee who helped me a lot throughout the election process and gave me support during moments of stress. In addition, GPSA gave me the opportunity to work in a collaborative environment, I knew there was someone in GPSA who could give me support if needed. Finally, I was able to make friends outside my graduate program and attending to GPSA events was the highlight of my week.

Please list and describe the major accomplishments in your GPSA role this administration.

- I believe one of our greatest accomplishments was increasing the number of people who ran for the positions of GPSA President and GPSA Council Chair. We had six people running for GPSA President compared to last year when we had 2 people. This shows our effort to advertise the elections and be transparent paid off. For the GPSA Council Chair election we had 5 candidates which is more than in previous years. In addition, 338 people voted in the general election, this represents a 35% increase of voters compared to last year's election.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- One of the major opportunities of this role, is that you get to make connections with other members of GPSA and UNM administration. In addition, you get to practice your leadership skills since the elections chair is the head of the elections committee. However, there are also a lot of challenges that come with this position. One of our challenges this year was determining the eligibility of certain candidates. When the general election had already started, one of the candidates was determined ineligible which complicated the process. Another obstacle was not knowing who was part of the election committee until later on in the Semester when most of the documents were already created. It would have been easier to plan for everything if the committee was created before at the start of the Spring semester, or even before winter break. Finally, during the general election, the ballot was taken down from my.unm before the scheduled end of the election, so we do not know if people wanted to cast ballots after that time and were not able to.

Summary of year (What did you do in Fall/Spring?).

- Fall: During the fall we do not have any elections. Therefore, I helped other GPSA positions that had more work for that semester. In addition, this was an opportunity to plan for the Spring semester where we have most of our work. I created our elections schedule, created different forms and graphics so the workload during the Spring semester would be less. Spring: We have our General Election and Council Chair election during our Spring Semester.
- General Election: For the General Election, the Elections Chair is responsible of creating a Candidacy Form, create the respective deadlines to turn in documents and be a resource for the candidates and the student body who may have questions regarding the elections process. In addition, this year we conducted a Candidate meeting after the deadline to turn in the candidate packets. In this meeting, we discussed the rules of campaigning and how the GPSA election process works. The candidates had the opportunity to ask questions about the elections. Furthermore, the elections committee planned a presidential forum. Each candidate was asked three questions, and they could reply to one question. The candidate forum took place one week before the election started. After the election took place for one week, the elections committee is required to create a certificate of the election results.
- Council Chair Election: After the general election takes place, we have the council chair election. For this election, we had to create a roster of eligible RDSA voters, create a ballot and go to the Council Meeting where the election is going to take place. For this election, the committee also organized a candidate meeting after candidate packets were due.

What advice do you have for the next GPSA administration?

- I would encourage the next administrations to look at changing the general election times. Since the election ended at 11:59 PM, when the ballot was taken down, there was no one from IT who was able to help us since it was past their working hours. In addition, the Council Chair election happens very close to the General Election so I would advice the next administration to pick strategic times for the deadlines to turn in the packets. Our deadline to submit packets for the Council Chair election was so close to the end of our elections, we initially did not have anyone running for that position.

## Certification of the Spring 2022 GPSA Presidential Election

The Spring 2022 GPSA Presidential Election was held between 8:00 am on Monday, March 28<sup>th</sup> through 11:59 pm on Friday, April 1<sup>st</sup>.  
A total of 338 students cast ballots.


### Presidential Election


Name	Votes
<b>Shaikh Ahmad</b>	<b>144 - ELECTED</b>
Inusah Mohammed	80
Augustin Ternoir	37
Ansely E. Emeanuwa	33
Aaron Cowan	21
Joseph Ikogho	14
Position #1	6
Write Ins:	3 (Malik Rifi-Saidi, Paul Tice, Louie Lobo)

**This Election had 123 ineligible votes cast, but not counted. This election also had 6 people open the ballot, but not submit it.**

**During the first day of voting, Candidate #1 was determined to not be eligible to take office (not disciplinary related) and was removed from the ballot.**

**UNM IT Operations removed the GPSA Election Widget shortly after 11:00 pm on Friday, April 1<sup>st</sup>, prior to the voting deadline of 11:59 pm. We had one student who contacted us about the issue, and they were allowed to cast a provisional ballot. It was determined that this student did not vote through the online system and their vote was counted and is reflected in the numbers above.**

Ana Paula Milan Hinostroza, GPSA Elections Chair  \_\_\_\_\_

Nana Kwame Osei Fordjour, GPSA Elections Committee  \_\_\_\_\_

Andrea Benites, GPSA Elections Committee *Andrea Benites* \_\_\_\_\_



**Certification of the Spring 2022  
GPSA Council Chair Election**

The Spring 2022 Council Chair Election was held on Saturday, April 23<sup>rd</sup> from 10:00 AM to 12:00 PM during the scheduled GPSA Council meeting.

Since there was tie on our first voting round, a second election was performed to break the tie. Below you can see a detailed description of the results.

**1<sup>st</sup> Voting Round**

Joseph Ikogho	0
Aaron Cowan	2
Ansely Emeanuwa	3 – <b>TIE</b>
Sriram Thotakura	0
Jarroed Ronquillo	3 – <b>TIE</b>

**2<sup>nd</sup> Voting Round**

Ansely Emeanuwa	2
Jarroed Ronquillo	6 – <b>ELECTED</b>

There were 8 eligible voters who were present at the GPSA in person Council meeting.

**Certification from Elections Committee:**

Ana Paula Milan, GPSA Elections Chair

  
\_\_\_\_\_

Nana Kwame Osei Fordjour, GPSA Elections Committee

  
\_\_\_\_\_

Andrea Benites, GPSA Elections Committee

*Andrea Benites*  
\_\_\_\_\_



## Finance Chair Report

Chair: Katie Rodarte

Degrees Held: Bachelor of Business Administration in Project Management, MS Global and National Security

Degrees in Progress: Doctor of Veterinary Medicine

Members of Committee:

- Alex Henkel - Vice-Chair
- Md Atiqur Rahman - Member at Large (fall only)
- Ganiyu Azeez - Member at Large (spring only)
- Maimouna Bio Gado - Member at Large
- Jeongwon Choi - Member at Large
- Tosin Olofinsao - Member at Large

Why did you decide to get involved with GPSA?

- I enjoy interacting with my community and GPSA provides an opportunity to give back to the student body at UNM. By being a part of the finance committee, I appreciated being able to provide funding to graduate student organizations and help them exceed in their endeavors. I also joined to GPSA to gain more leadership skills and team collaboration.

What would you like to tell the student body about GPSA?

- GPSA provides an opportunity to not only help support the interests of the student body but also gain friends and improve leadership skills. The 3 branches of GPSA, executive, legislative, and judicial, provide a variety of learning opportunities to gain experience in a variety of skillsets such as communication, debate, policy making, and unity.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- Monitored Finance Committee email mailbox and responded to inquiries
- Created Zoom invitations, meeting agendas and meeting notices
- Emailed the Finance Committee members about upcoming meetings
- Conducted Finance Committee meetings
- Created annual budget meeting schedule and emailed the student organizations
- Submitted approved appropriations within a finance bill form to the GPSA President
- Spoke at monthly Council meetings
- Coordinated with Angela De Avila from SGAO about policies, forms, funding, etc.
- Posted notices, agendas, minutes, and annual budget details on the GPSA website
- Attended biweekly GPSA board meetings and presented committee updates
- Collaborated with Vice-Chair to create the annual report

What was your favorite aspect of the GPSA position that you hold?

- Although I enjoyed being able to financially support student organizations, I appreciated learning about all the upcoming cultural or social events. It was fun getting to know all the

student opportunities that UNM has to offer. I also appreciated getting to know all the board members and bond during our biweekly, monthly, or end of semester parties.

Please list and describe the major accomplishments in your GPSA role this administration.

- By working as a team, the Finance Committee was able to gain approval from council for all appropriations that we submitted. What helped the situation is the creation of a finance bill that contained all the appropriation requests in one place. Rather than opening various documents and wasting time, we were able to present all the appropriations to council in 5 minutes. We also asked to take questions after all the appropriations were presented. Due to how easy the document is to read, there were limited questions and council was able to quickly move forward with a final vote. On a separate note, our committee was proud to be under budget for appropriations by \$3,261. We did not have to turn away any student organizations due to a deficit.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- Since students were allowed to return on campus this year, there was a greater number of activities that resumed. The increase in club activities provided an exciting opportunity for the GPSA finance committee to grant more appropriation funding. An obstacle that we faced was during the annual budget process. Due to an increase in student interest, we did not have enough funding available and received permission from council to borrow from the reserves.

Summary of year (What did you do in Fall/Spring?).

- In fall 2021, the Finance Committee conducted 4 monthly meetings. During our sessions, we approved appropriation funding for 13 student organizations. The total amount granted was \$45,287.
- At the beginning of the Spring 2022 semester, we conducted the annual budget process. The finance committee held a hearing session on March 5, 2022 and approved FY23 budgets for 17 student organizations. On March 26, 2022, council gave the final approval for the overall annual budget amount of \$150,487. In addition to the annual budget process, the Finance Committee conducted a total of 5 monthly meetings throughout spring 2022. In these sessions, we approved appropriations for 14 student organizations. The total amount granted for the spring semester was \$75,701.

What advice do you have for the next GPSA administration?

- For the annual budget process, I recommend to advertise early and put together a PowerPoint and/or short video on how student organizations can fill out the budget request form. Although we conducted training workshops, there was still confusion. Perhaps some additional supplementation will be helpful. Student organizations should also not be required to attend a workshop to qualify for a budget form. • Regarding the appropriation form, there are some areas in the standing rules that need to be updated. In the food and refreshments section, there is confusion on how many people are needed to qualify as a “large scale event.” Perhaps decide on an attendee amount, such as 50 or more people. In the travel-driving section, there is confusion as to how many miles or amount is covered. The current wording “Maximum of allowable by UNM policy” is not helpful. If the mileage changes based on the

cost of gas, perhaps you can list a link to what that amount is. In the travel-airfare section, there is confusion over the “Maximum Allocation of \$800.” It is unclear whether this is per person or per student organization. Finally, there is not a section for the maximum funding amount allowed for facility rentals. This section needs to be added in.

#### Finance Committee Meetings:

##### Fall 2021

Submission Deadline	Finance Committee Meeting	Council Meeting
September 17	September 21	September 25
October 15	October 19	October 30
November 5	November 9	November 20
November 19	November 23	December 4

##### Spring 2022

Submission Deadline	Finance Committee Meeting	Council Meeting
January 14	January 18	January 29
February 11	February 15	February 26
March 11	March 22	March 26
April 8	April 12	April 23
April 22	April 26	May 7

#### GPSA FY23 Budget Process Timeline:

Event	Date	Time
Budget Workshop 1	2/1/22	6:00 p.m. (MT)
Budget Workshop 2	2/5/22	9:00 a.m. (MT)
Budget Workshop 3	2/8/22	6:00 p.m. (MT)
Budget Application Deadline	2/18/22	11:59 p.m. (MT)
Hearing Schedule Announced	2/21/22	11:59 p.m. (MT)
Deadline to Request Schedule Change	2/25/22	11:59 p.m. (MT)
Budget Hearings and Deliberations	3/5/22	9:00 a.m. (MT)
Finance Committee Recommendations Announced	3/7/22	12:00 p.m. (MT)
Council Consideration of Fiscal Year Budget	3/26/22	12:00 p.m. (MT)
FY23 Begins	7/1/22	12:00 a.m. (MT)

## GPSA FY23 Budget – Recommendations:

The following FY23 student organization budgets were approved by the Finance Committee on Saturday, March 5, 2022. The recommended budget amounts were presented and approved by GPSA Council for final approval on Saturday, March 26, 2022.

<b>Student Organization</b>	<b>Budget Request</b>
American Institute of Aeronautics and Astronauts	\$302
Bangladeshi Student Association	\$1000
Bengal United Sports Club	\$960
Chinese Students and Scholars Association	\$995
GPSA General Government	\$104,586
GPSA Court of Review	\$5,226
GPSA Council	\$31,897
High Desert Linguistics Society	\$503
Hindu YUVA	\$503
Institute of Transportation Engineers	\$503
Iranian Student Association	\$995
Lobo Hockey Club	\$503
Minorities and Philosophy	\$503
Oncology Interest Group	\$503
Orthosurgery Interest Group	\$503
Resolanas	\$503
SAC Publications	\$1,005

## Grants Chair Report

Chair: Olaitan “Ola” Anifowoshe

Degrees Held: BSc, MSc Statistics

Degrees in Progress: PhD Statistics, College of Arts and Sciences, Department of Mathematics & Statistics

Area of Research: Statistics

Why did you decide to get involved with GPSA?

- I have always believed in the values of GPSA; serving the best interests of the graduate students' community. I wanted to be able to help contribute to the goals of GPSA by strengthening the existing relationship between the organization and the community.

What would you like to tell the student body about GPSA?

- Having been an active member of GPSA for the last 3 years, I would say that I have adequate knowledge of the events around GPSA and its efforts in achieving them. GPSA is a very inclusive organization, and this is evident in its representation over the years. It is a body where everyone feels welcome regardless of where you represent. As the only active students body in New Mexico, it works hard to make sure the yearnings and concerns of the students are heard. I love that there are several ways to serve in the organization; paid and volunteer, and these positions are good for the resume too. I served in different capacities from being a grants committee member to becoming the Grants chair for this administration.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- As the Grants Chair, my role and responsibility revolves around ensuring a smooth process of the Grants calendar and ensuring the public is well informed and sensitized about the types of grants offered by GPSA and train students on the best way to apply for them.

What was your favorite aspect of the GPSA position that you hold?

- The favorite part of my role as Grants Chair is being able to answer questions concerning grants. I was once involved in the review of the GPSA Grants bylaw so I am well equipped with information concerning grants and the do's and don't's. I enjoy the fact that my unit gets to put a smile on faces of students and the feedback they share after their awards approved.

Please list and describe the major accomplishments in your GPSA role this administration.

- Awarding over \$120,000 dollars this administration.
- Re-organizing the application portal to help address basic questions that students have
- Highest application-completion ratio since being a member of GPSA. The ratio of students who completed their application to every applicant is highest since my experience with GPSA. Currently at 62%.
- Increased outreach about GPSA grants 5. Improved students involvement and awareness in GPSA grants activities.



Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The budget template should be integrated with the application portal
- The summer cycle goes by pretty quickly so it is important for the Grants Chair to be actively conscious of the timelines.

Summary of year (What did you do in Fall/Spring?).

- Ensured that the grants process was seamless.
- Conducted trainings for both applicants and grant readers.
- Coordinated with the e-board to ensure messaging was clear and distinct.

What advice do you have for the next GPSA administration?

- My advice to the incoming administration is to ensure clarity in their process and ensure transparency too. Sometimes, it can get overwhelming trying to meet up with these timelines as well as carry on with our individual assignments, but it is definitely worthwhile. The experience as a Grants Chair or any position with GPSA is enlightening as you will definitely learn social skills like teamwork and collaboration. GPSA also conducts social events where its members and the public get to learn from each other. Overall, I would say that the hard work is definitely fulfilling.



**GPSA Grants 2021-2022 Academic Year Overall Statistics**

<b>Total Amount Awarded</b>	<b>\$126,318.80</b>
<b>Breakdown by Semester</b>	
Summer 2021	\$6,676.00
Fall 2021	\$74,642.80
Spring 2022	\$45,000.00

**GPSA Summer 2021 Grant Cycle Statistics**

Grant Name	Acronym	Application Start	Application End	Total Submitted	Awarded	Denied	Incomplete	Amount Awarded
Student Research Grant (SRG)	SRG	06-16-2021 12:00AM	07-09-2021 11:59PM	6	4	1	1	\$2,494.00
Professional Development Grant (PDG)	PDG	06-16-2021 12:00AM	07-09-2021 11:59PM	3	3	0	0	\$1,182.00
Graduate Scholarship Fund (GSF)	GSF	06-16-2021 12:00AM	07-09-2021 11:59PM	3	3	0	0	\$3,000.00
				<b>12</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>\$6,676.00</b>

Grant Name	Acronym	Application Start	Application End	Total Submitted	Awarded	Denied	Incomplete
Student Research Grant (SRG)	SRG	06-16-2021 12:00AM	07-09-2021 11:59PM	6	66.67%	16.67%	16.67%
Professional Development Grant (PDG)	PDG	06-16-2021 12:00AM	07-09-2021 11:59PM	3	100.00%	0.00%	0.00%
Graduate Scholarship Fund (GSF)	GSF	06-16-2021 12:00AM	07-09-2021 11:59PM	3	100.00%	0.00%	0.00%
				<b>12</b>	<b>83.33%</b>	<b>8.33%</b>	<b>8.33%</b>

Readers Stipend	200
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**GPSA Fall 2021 Grant Cycle Statistics**

Grant Name	Acronym	Application Start	Application End	Total				Amount Awarded
				Submitted	Awarded	Denied	Incomplete	
Student Research Grant	SRG	8/15/2021	9/17/2021	29	22	2	5	\$10,770.00
Professional Development Grant	PDG	8/15/2021	9/17/2021	12	10	1	1	\$4,952.54
Graduate Scholarship Fund	GSF	8/15/2021	9/17/2021	21	11	5	5	\$11,000.00
New Mexico Research Grant - High Priority	NMRG-High	8/15/2021	9/17/2021	4	4	0	0	\$32,920.26
New Mexico Research Grant - General Priority	NMRG-General	8/15/2021	9/17/2021	18	11	0	7	\$15,000.00
				<b>84</b>	<b>58</b>	<b>8</b>	<b>18</b>	<b>\$74,642.80</b>

Grant Name	Acronym	Application Start	Application End	Total			
				Submitted	Awarded	Denied	Incomplete
Student Research Grant	SRG	8/15/2021	9/17/2021	29	75.86%	6.90%	17.24%
Professional Development Grant	PDG	8/15/2021	9/17/2021	12	83.33%	8.33%	8.33%
Graduate Scholarship Fund	GSF	8/15/2021	9/17/2021	21	52.38%	23.81%	23.81%
New Mexico Research Grant - High Priority	NMRG-High	8/15/2021	9/17/2021	4	100.00%	0.00%	0.00%
New Mexico Research Grant - General Priority	NMRG-General	8/15/2021	9/17/2021	18	61.11%	0.00%	38.89%
				<b>84</b>	<b>69.05%</b>	<b>9.52%</b>	<b>21.43%</b>

Readers Stipend	\$1,100.00
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**GPSA Spring 2022 Grant Cycle Statistics**

Grant Name	Acronym	Application Start	Application End	Total Submitted	Awarded	Denied	Incomplete	Amount Awarded
Student Research Grant (SRG)	SRG	01-29-2022 12:00AM	02-20-2022 11:59PM	54	44	4	6	\$22,000.00
Professional Development Grant (PDG)	PDG	01-29-2022 12:00AM	02-20-2022 11:59PM	26	23	1	2	\$11,500.00
Graduate Scholarship Fund (GSF)	GSF	01-29-2022 12:00AM	02-20-2022 11:59PM	26	12	11	3	\$11,500.00
				<b>106</b>	<b>79</b>	<b>16</b>	<b>11</b>	<b>\$45,000.00</b>

Grant Name	Acronym	Application Start	Application End	Total Submitted	Awarded	Denied	Incomplete
Student Research Grant (SRG)	SRG	01-29-2022 12:00AM	02-20-2022 11:59PM	54	81.48%	7.41%	11.11%
Professional Development Grant (PDG)	PDG	01-29-2022 12:00AM	02-20-2022 11:59PM	26	88.46%	3.85%	7.69%
Graduate Scholarship Fund (GSF)	GSF	01-29-2022 12:00AM	02-20-2022 11:59PM	26	46.15%	42.31%	11.54%
				<b>106</b>	<b>74.53%</b>	<b>15.09%</b>	<b>10.38%</b>

Reader Stipend	\$1,450.00
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## Programs Chair Report

Chair: Tara Memarian

Degrees Held: BS Biology, BA Psychology

Degrees in Progress: MS Biomedical Engineering, School of Engineering; School of Medicine

Why did you decide to get involved with GPSA?

- I originally got involved with GPSA because all throughout my undergrad I focused on school and did nothing more. I focused on getting my degrees done and doing the minimum required of me for medical school applications. Now, I know it's important that when you get to graduate school you focus on your studies, but I viewed it as a time to try new things and be part of something that I would previously not find myself being part of. I took my graduate years as a time to grow and experience all that I could before I spend years working towards a MD. I knew that getting involved meant I would have to branch out of my comfort zone and that also motivated me to do it. I wanted to be part of something that I would remember and look back on and be proud. GPSA has honestly been so much fun, I would not regret a single thing.

What would you like to tell the student body about GPSA?

- I would like to tell them to get involved if they can and to utilize them as much as possible. There are so many grants and scholarships that are offered that can truly help someone during their graduate years. I would tell them to not let school or their work take over their lives. Get out more, be part of GPSA and enjoy getting to know others.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- My position involved putting on events that were geared towards graduate and professional students. Also making sure that there was networking occurring between the students, professional individuals and members of the university and community.

What was your favorite aspect of the GPSA position that you hold?

- My favorite aspect of my position was getting to know others. All of the events that I put together was in partnership with someone else. I got to know so many people from different departments and had the opportunity to form long lasting friendships and important relationships.

Please list and describe the major accomplishments in your GPSA role this administration.

- I think that the biggest accomplishment was that I was able to coordinate with so many departments to put together the first GPSA week with 2-3 events per day. Although it required so much work it was so much fun and it was a great way for me to get to know so many people. I would also say that another accomplishment was that I was able to bring so many students together. A lot of the students that attended the GPSA/GEO events that I put together went on to be great friends and to travel together. Being a student from another country is already difficult because you are in a completely new area where you do not know anyone and are away from family. I tried my best to put on events with GEO so that they

could feel welcomed and so that they could enjoy their time here. It also allowed them to learn more about GPSA and see what we had to offer.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The hardest thing I would say that I came across was marketing and trying to reach as many people as possible. Graduate students are often so busy that they do not have time to go out. They either have homework, or research, or exams coming up that they have to finish and would rather work on those. I think that it is also hard to just gear events only towards graduate or professional students. A lot of undergraduate students are interested in what we do and our events and I think that even though we are for graduates or professional students we should incorporate them. They go on to become graduate students eventually and even if they were not thinking about it before, its an amazing way to get them to do it.

Summary of year (What did you do in Fall/Spring?).

- Fall: Put together Feast of Friends with GEO, Assisted with Club 89
- Spring: Coordinated a number of events that occurred during GPSA week. Those events included: 1) a wellness day with SHAC, PNMGC and the Office of the president. 2) Museum tours with the GRC and Maxwell museum and UNM art museum. 3) Tax session with the CFC 4) Cookies and coffee on north campus followed by a GRC resume workshop 5) Assisted with club 89 6) Donuts with the Dean of graduate studies 7) Picnic that was put on by me in partnership with GEO.

What advice do you have for the next GPSA administration?

- I would tell the next GPSA administration to have fun. This is a time to get to know your team and to branch out of your comfort zone. Work with different departments and experience different things that are of interest to you. Make sure to make GPSA week as great as it was this year. We had an AMAZING team and by working together we were able to make it memorable. I think that it is also important to remember that undergraduate students are an important part of all events that we put together. The reason being is that they go on to become graduate students and if they know about GPSA during undergrad they can tell others about it.





STATE OF NEW MEXICO EXECUTIVE OFFICE SANTA FE, NEW MEXICO

# Proclamation

*WHEREAS*, over 6,000 graduate and professional students at the University of New Mexico are the teachers, doctors, engineers, lawyers, and business leaders of New Mexico's future; and

*WHEREAS*, graduate and professional students teach a growing percentage of New Mexico's undergraduate students, and teach, mentor and volunteer their time working with children and youth thereby contributing greatly to furthering and encouraging the education of New Mexico youth, and

*WHEREAS*, graduate and professional students perform research that increases the world's knowledge and present their research at national and international conferences, enhancing the reputation of New Mexico as a leader in the fields of economic development, education, environmental concerns, high technology and medicine.

**NOW THEREFORE**, I, Governor Michelle Lujan Grisham, Governor of the State of New Mexico, do hereby proclaim April 4, 2022 through April 8, 2022 as:

## “Graduation and Professional Student Appreciation Week”

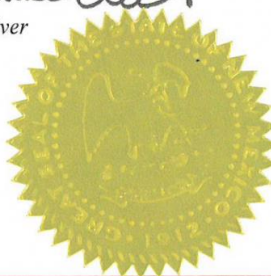
throughout the state of New Mexico.

Attest:


Done at the Executive Office this  
15<sup>th</sup> day of March 2022.

*Maggie Toulouse Oliver*  
Maggie Toulouse Oliver  
Secretary of State

Witness my hand and the Great Seal  
of the State of New Mexico.



*Michelle Lujan Grisham*  
Michelle Lujan Grisham  
Governor



*Executive Order  
From the  
Office of the Mayor*

*Whereas, Over 6,000 graduate and professional students at the University of New Mexico are the teachers, doctors, engineers, lawyers, and business leaders of New Mexico's future; and*


*Whereas, Graduate and professional students teach a growing number of New Mexico's undergraduate students, and volunteer their time to work with children and youth, contributing greatly to furthering and encouraging the education of New Mexico youth; and*

*Whereas, Graduate and professional students perform research that increases the world's knowledge and present their research at national and international conferences, enhancing New Mexico's reputation as a leader in the fields of economic development, education, environmental science, advanced technology, and medicine; and*

*Now, Therefore, I, Timothy M. Keller, Mayor of the City of Albuquerque, do hereby proclaim, April 4-8, 2022, as:*

***"Graduate-Professional Student  
Appreciation Weeks"***

*22-18*  
Order No.



*T. Keller*  
\_\_\_\_\_  
Timothy M. Keller, Mayor

*Miriam Diemer*  
\_\_\_\_\_  
Miriam Diemer, Deputy City Clerk

# GPSA Inaugural Event

## GRAD & PROFESSIONAL STUDENT APPRECIATION WEEK

### 4/4 MONDAY

11:30-1:30

#### Therapy dogs, smoothies, mildfulness, & massages

Location: UNM Duck Pond

Smoothies Sponsored by the Office of the President\*

High Desert Therapy Dogs with PNMGC

Wellness Tips & Mindfulness with SHAC

\*Chat with President Stokes from 1:00-1:30PM

### 4/5 TUESDAY

#### Museum tours

UNM Art Museum & the Maxwell Museum of Anthropology  
10:00AM, 11:00AM, 2:00 PM, 3:00PM

#### Grad./Pro. Student Tax Session with the CFC

Center for Financial Capability  
2:00-4:00PM

#### Lobo Food Pantry with GPSA

3:00-5:00PM

### 4/6 WEDNESDAY

#### Cookies & Coffee at North Campus with GPSA

Grassy Area  
(Between HSLIC, HSSB, and Domenici West)  
11:30AM-1:30PM

#### Writing a Resume/CV Workshop with GRC

12:00PM via Zoom  
[SIGN UP HERE](#)

#### Mid-Week Movie: Scream

SUB Theater 6:00PM

### 4/7 THURSDAY

#### Cookies & Coffee at

#### Main Campus

GPSA Office, SUB 1021  
While Supplies Last

#### UROC

Engineering Student Success Center  
9:00AM-4:00PM

#### Grad School 101 with PNMGC

SUB Room Luminaria  
12:00-1:00PM

#### Club 89 with GPSA & AAPIRC

Draft & Table, SUB  
7:00-9:00PM

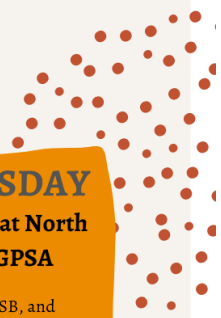
### 4/8 FRIDAY

#### Donuts with the Dean of Graduate Studies

Dean's Courtyard  
(Humanities Building facing Smith Plaza)  
9:00-10:00AM

#### Picnic with GEO & GPSA

Duck Pond Cactus Garden  
11:00AM-2:00PM





## Student Support & Advocacy Chair Report

Chair: Ansely Emeanuwa

Degrees Held: BBA Accounting

Degrees in Progress: Master of Accounting

Why did you decide to get involved with GPSA?

- Why I decided to get involved with GPSA, I was heavily involved with student government back in high school I did all the events I participated in State. I continued my legacy through ASUNM done all the agencies as a volunteer. At that time, I always wanted to be an executive director and an agency because I felt that I can make a change. I was so happy to resign my previous job when there were openings for GPSA with the current president David and chief of staff Xavi.

What would you like to tell the student body about GPSA?

- GPSA has been one of the kindest agencies to work with. I enjoy coming to the office and seeing our amazing office manager Victoria that brightens your day every day. I'm so happy that our team is super diverse from different cultures. I love how they run there's a problem, we all can work together as one and solve the problem and get it done correctly and honestly. This team this year has been topnotch and has been one of my favorite teams I've ever worked with in my whole tire life. If I had to go back and start all over again, I would definitely love to go back again!

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- My role was a little bit different this year. I used to work for Facebook so I understood social media well. this year I was in charge of managing all of our social media pages and making sure that everything has been up to date. as an advocate I wanted to make sure that students get the right information at the right time and if they need any resources to post them out through using our social media pages since we are in post COVID times. I'm also part of the executive SUB Board. I am currently this year's vice president and was able to run some meetings as the vice president. I worked with Rae in GPSA PR, Tara in GPSA Programs, and Ana in GPSA Elections. I helped them post important things on the social media page. I also created graphics using Canva and another program called playsets where I create a virtual bulletin board video but what's happening in terms of events, important dates, and resources that students might need. Every Monday, the GPSA president David and the chief of staff Xavi, Meet with me to discuss what is supposed on all of our social media pages. and also discuss new approaches and ideas to help get the word out about GPSA. this was found the experience and I would love to do it again next year and continue my legacy.

What was your favorite aspect of the GPSA position that you hold?

- There's a couple of favorite things that I loved about my position I was able to introduce to GPSA tool anyone in the communication department can use. I introduced Buffer. buffer is a social media tool where you can post all your content that needs to be posted at a certain period. it will post that one content to all your social media pages at the same time instead

of manually posting it every single day. the good thing about this tool, and why the president and chief of staff meet me on Mondays to go over the weekly plan is so that we can sit down together discuss what needs to be posted at that perfect time and use the algorithm to see when students normally read our posts. I notice that around 9:00 o'clock every day more students can see our posts and also around 2:00 o'clock social media traffic is more. this has been a wonderful tool and has made my life a little bit at ease. Second favorite thing that I love about my job is helping. since I was the vice president of the executive board of the SUB. I spoke my concerns about what the SUB has been lacking on. During the pandemic there was four major things that needed to be opened. we needed the sender credit union to be open for the students and the public to make it easier for students to deposit something or withdraw something or even create a new account, we needed satellite coffee to open that brought more students into the sub. I made some graphics for students to apply for drafting table as they were closed due to staff shortages. It was amazing to use my networking skills to talk to the vice president of Nusenda I gave her vegetables from my farm and begged her to have her staff come back to the sub. it's been a delight since now the Sunday is back in running for the rest of the semester of spring. I was able to advocate to some of the staff and students about the self-checkouts at Mercado and the kiosk is at the second floor to push UNM Foods to get those services repaired. The third thing about this position that I love is volunteering helping with every event that GPSA hosted. Making sure that all our voices are heard. And just the staff alone it's easy to get along with

Please list and describe the major accomplishments in your GPSA role this administration.

- Like I mentioned earlier getting Nusenda back open and running for the students and the community, introducing Buffer to GPSA. To get the word out fast. Making amazing video advertisements to introduce Club 89. Volunteering the GPSA events and working along with ASUNM.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The obstacle that I faced was having my team the communications department meeting in person. It was hard of us to all meet in person due to post COVID all our schedules got mixed up. I understand that meeting in zoom does help but that one and one in person interaction helps incredibly. Also, I haven't done enough time to work at the office including after hours. Since the SUB closes at 9pm and sometimes closes at 5pm on Sundays it's a little bit difficult to come in and get some work done since the office is quiet and easy to get a lot of accomplish things done.

Summary of year (What did you do in Fall/Spring?).

- So just a quick summary, end the fall I helped with creating some graphics for Communque, creating video graphics for club 89 also volunteering at all the Club 89 for both fall and spring. Volunteering at every event that GPSA hosted. help spread the word out about GPSA.




What advice do you have for the next GPSA administration?

- Continue with the five-year plan that Ben created that's going to help stabilize the future of GPSA. Bring back all the chairs back to the office at least once or twice a week so the chairs I



able to have the experience to work together as a team in person as we get ready to go right back what’s normal. Hire me as PR as I have the ability to enhance our engagement in all of our social media platforms. and understand that change is good and we should continue changing UNM.

Social channels overview

Profiles	Followers	Impressions	Engagement rate
 gpsa-unm	9	0	0.00%
 UNM Graduate and Professional Student Association- GPSA	1,363	7 ↗ 75%	25% ↗ 2,500%
 unmgpsa	698	91 ↗ 94%	0.00%

University Resources:

- African American Student Services (AASS)
- American Indian Student Services (AISS)
- Associated Students of the University of New Mexico (ASUNM)
- Asian American Pacific Islander Resource Center (AAPIRC)
- Community Engagement Center (CEC)
- Dream Team
- El Centro de la Raza
- Graduate Resource Center (GRC)
- Graduate and Professional Student Association (GPSA)
- Graduate Studies (GS)
- Health Sciences Student Council (HSSC)
- Kiva Club
- LGBTQ Resource Center
- Lobo Guardian
- LoboRESPECT
- Men of Color Initiative (MOCI)
- Office of Career Services
- Project for New Mexico Graduates of Color (PNMGC)
- Student Activities Center (SAC)
- Student Government Accounting Office (SGAO)
- Veteran and Military Resource Center (VMRC)
- United Graduate Workers (UGW)
- Women’s Resource Center (WRC)

### Saavedra Administration: Legislative Branch

#### Council Chair Report

Chair: Aaron Cowan

**\*NO REPORT SUBMITTED.**

Legislation:

	Bill	LSC Action	Council Action	Executive Action	Further Action
Fall	Resolution 1	Failed			
	FA 2021-001	Failed			
	FA 2021-002	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Counsel
	FA 2021-003	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Counsel
	FA 2021-004	Passed	Passed	Vetoed Sent Back To Council	Passed By Council And Sent To Council Chair To Be Sent To University Counsel
	FA 2021-005	Failed			
Spring	SP 2022-001	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Counsel
	SP 2022-002	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Counsel
	SP 2022-003	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Counsel
	SP 2022-004	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent

					To University Council
	SP 2022-005	Passed	Passed	Signed Into Law	Sent To Council Chair To Be Sent To University Council

## Council Representatives:

Department	Recognized Departmental Student Association (RDSA)	# of Reps.
American Studies - AMST	American Studies Graduate Student Association	1
Anthropology - ANTH	Anthropology Club	1
Architecture - ARCH, CRP, HPR, LA, URBI	Council of Allied Discipline-School of Architecture	2
Art - ARTE, ARTH, ARTS	Graduate Art Assn.	1
Biology - BIOL	Biology Graduate Student Association	2
Biomedical Sciences - BIOM, CTS	Biomedical Sciences Graduate Student Society	1
Chemical and Biological Engineering - CHE	Chemical And Biological Engineering GSA	1
Chemistry - CHEM	Chemistry Graduate Student Organization	1
Civil Engineering - CE, XCMG	Civil Engineering GSA	1
College - MG, Student Level GR	Assn. of Graduate Business Students	10
Communication - COM	Communication & Journalism Grad & Professional Assoc.	1
Computer Science - CS	Computer Science GSA	2
Earth and Planetary Sciences - EPS	Assn. of Geoscience Graduate Students (AGGS)	1
Economics - ECON	Economics GSA	1
Education - ABA, COED, COUN, EDAG, EDPY, ELED, ELNG, FCST, FS, HED, LEAD, LLSS, MCTC, NUTR, PE, PESE, SED, SPCD, TESL, TLTE	College of Education Graduate Student Leadership Alliance	8
Electrical Engineering - CPE, EE, XCPE, XEE,	Electrical Engineering & Computing Engineering-GSA	2
English - CRWR, ENG	English GSA	2
Foreign Languages - CLCS, FREN, FRST, GERS	Foreign Languages & Literatures GSA	1
Geography - GEOG, GESP	Geography	1
History - HIST	History GSA	1

Latin American Studies - LTAM	SOLAS - Student Org for Latin American Studies	1
Law (Student College - LW)	Student Bar Assn.	4
Linguistics - LING	High Desert Linguistics Society	1
MATH, STAT	Math & Statistics - Graduate Students in	1
ME, XME	Mechanical Engineering GA	1
Medicine - (Academic Period - MD & PHARM)	Medical Student Association	4
MUS, MUSP, XMUS	Assn. of Grad Students in Music (PB Funds)	1
NE	Institute of Nuclear Materials Mgmt.	1
NSME, NSMS	Nanoscience & Microsystems Engineering GSA	1
NUR, NURS	Graduate Student Nurses	2
Occupational Therapy - OOTH	Student Occupational Therapy Assn. (SOTA)	1
OLIS, OLIT, MA-XOIL	Organization, Information, and Learning Sciences	1
PH	Public Health Student Assn.	1
Pharmacy - Pharmaceutical Sciences - PHRS (Grad Prog)	College of Pharmacy Student Pharmacist Council	3
Physician Assistant - PAST	Physician Assistant Student Society	1
Physics - OPEN, PHYC	Physics and Astronomy GSA	2
Political Science - POLS	Political Science GSA	1
PORT, SPAN, SPPR	Spanish & Portuguese GSA	1
Psychology - PSY	Graduate Association of Students in Psychology	1
Public Policy - HLAD, PADM, PUPO	Public Administration GSA	2
Sociology - SOC	Sociology GSA	1
Speech and Language Path - SPLP	Speech and Hearing Sciences GSA	1

## Council Meetings:

## Fall 2021

Date	Location	Documents
Saturday, August 28, 2021 10:00 AM	<a href="#">Zoom</a>	
Saturday, September 25, 2021 10:00 AM	<a href="#">Zoom</a> Password: 4ATczX	<a href="#">GPSA Council Standing Rules</a> <a href="#">LSC Standing Rules</a> <a href="#">FC Standing Rules Revisions</a>

		<a href="#">1A-Industry Pharmacist Org</a> <a href="#">1B-Muslim Student Assoc.</a> <a href="#">1C-GPSA Ex Branch</a>
Saturday, October 30, 2021 10:00 AM	SUB Lobo A & B	<a href="#">Legislative Appropriation</a>
Saturday, November 20, 2021 10:00 AM	SUB Lobo A & B Zoom	Appropriations <a href="#">SPGSA</a> <a href="#">Resolanas</a> <a href="#">SNAGUS</a> <a href="#">NASIRG</a> <a href="#">Orientation</a> <a href="#">Parli Pro</a> <a href="#">Motion Sheet</a>
Saturday, December 4, 2021 10:00 AM	Zoom Passcode: 4ATczX	<a href="#">Sponsorship Bill</a> <a href="#">Physical Therapy</a> <a href="#">Bengal United</a> <a href="#">African Student Assoc</a> <a href="#">Health Sciences</a> <a href="#">Quetzal</a>

Spring 2022

Date	Location	Documents
Saturday, January 29, 2022 10:00 AM	Zoom Password: 4ATczX	<a href="#">FA 2021-002</a> <a href="#">FA 2021-003</a> <a href="#">FA 2021-004</a> <a href="#">Appropriation 2A</a> <a href="#">Appropriation 2B</a>
Saturday, February 26, 2022 10:00 AM	Zoom Password: 4ATczX	<a href="#">Bill FA 2021-004</a> <a href="#">Veto Rationale</a> <a href="#">Council Message</a> <a href="#">Appropriation 2C</a> <a href="#">Appropriation 2D</a> <a href="#">Appropriation 2E</a> <a href="#">Appropriation 2F</a> <a href="#">Andrea Benites Bio</a>
Saturday, March 26, 2022 10:00 AM	Zoom	<a href="#">Bill 2022-001</a> <a href="#">Bill 2022-002</a> <a href="#">Bill 2022-003</a> <a href="#">Bill 2022-004</a> <a href="#">Appropriation 2G</a> <a href="#">Appropriation 2H</a> <a href="#">Appropriation 2I</a> <a href="#">Appropriation 2J</a> <a href="#">Appropriation 2K</a> <a href="#">Council Message</a> <a href="#">Parli-Pro Training</a>



		<a href="#">Parliamentary Basics</a>
Saturday, April 23, 2022 10:00 AM	SUB Lobo A & B	<a href="#">Bill 2022-001</a> <a href="#">Bill 2022-003</a> <a href="#">Bill 2022-004</a> <a href="#">Appropriation 2L</a> <a href="#">Appropriation 2M</a>
Saturday, May 7, 2022 10:00 AM	Zoom Password: 4ATczX	<a href="#">Bill 2002-001</a> <a href="#">Bill 2002-005</a> <a href="#">Appropriation 2N</a>

## Legislative Steering Chair Report

Chair: Alex Henkel

Degrees Held: Associates of Paralegal & Judicial Studies, BA in Political Science with honors, MA Special Education.

Degrees in Progress: MA in Special Education & Graduate certificate in TESOL, College of Education and Human Sciences in Special Education and the Language, Literacy & Sociocultural Studies Educational Linguistics

Area of Research: Special Education and Bilingual Education

Committee Members:

- Victoria Pena-Parr
- Tosin Olofinsao,
- Wilfred Padmore Osei

Why did you decide to get involved with GPSA?

- I work very well with groups and work hard towards community input with my ten years of accounting background and paralegal studies experience and attention to detail and professionalism, transparency, consistency are all great values and qualities to have in all the positions I have held in GPSA over the years. Also, the simple act of showing up has also been an asset to GPSA. It has been my honor to serve the UNM graduate students in all my leadership roles.

What would you like to tell the student body about GPSA?

- Please join! There is so much to learn and GPSA is the perfect atmosphere to learn how to work with different departments, different focus of study and view of life. Please do not be afraid that you are not qualified, this GPSA body is a group of beginners of many different levels and experiences and that is the beauty of what makes up of our valued diverse viewpoints. Together we all matter and it is very important to have all groups represented in GPSA to better serve the graduate body as a whole. We need your voice.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- LSC Chair conducts the LSC meetings monthly, makes the agenda, I wrote detailed minutes and posted on the GPSA website for all to access before and after each meeting and gave a LSC report each month in Council meeting. Held constant communication with all people who wrote Bills and sent them to LSC for viewing, and I made changes in all bills and presented pros and cons for Council each month. I attended all meetings for all leadership positions that I held. And followed all the rules for that position which are stated in our constitution, bylaws and LSC standing rules.

What was your favorite aspect of the GPSA position that you hold?

- Working with LSC members on changes and modifying Bylaws and the Constitution to benefit UNM graduate students better and making sure that transparency was supported and discrimination was squashed.

Please list and describe the major accomplishments in your GPSA role this administration.

- All bills in Fall and Spring were successfully brought to Council except for Bill 1 & 5 in the Fall that failed in LSC due to language, but were still all explained in detail to Council and LSC was 100% transparent as to the pros and cons to all Bills no matter if they failed or were passed. There was excellent discussion for and against all Bills in LSC and in Council.

Summary of year (What did you do in Fall/Spring?)

- This year we had 10 Bills. In the Fall 2021, 2 failed in LSC meetings, and 3 were passed in Council. In the Spring 2022, 5 were passed in Council.

What advice do you have for the next GPSA administration?

- Please be kind to each other, practice empathy, and try to work with each other as much as possible. Work on allowing others to speak and if you disagree, be respectful. It is okay to disagree and still respect one another, that is a beauty of us all is our complexities and differences. Please allow transparency, embrace diversity in actions not just in empty words, and have fun. Nothing gained of value is easy. Lastly, you are going to be great! Thank you so very much for your compassion and for standing up for all UNM graduate students by serving in GPSA.

Legislative Steering Committee Meetings:

Date	Location	Documents
Wednesday, September 29, 2021 3:00 PM MST	<a href="#">Zoom</a> 936 7683 5445 Password: 233147	<a href="#">Bill FA 2021-001</a> <a href="#">LSC Standing Rules</a>
Friday, October 15, 2021 3:00 PM MST	<a href="#">Zoom</a> 910 2025 7654 Password: Steering	<a href="#">Resolution 1</a>
Friday, November 12, 2021 3:00 PM MST	<a href="#">Zoom</a> 915 2030 2419 Password: Steering	
Friday, November 26, 2021 3:00 PM MST	<a href="#">Zoom</a> 949 2890 3043 Password: Steering	<a href="#">Bill FA 2021-002</a> <a href="#">Bill FA 2021-003</a> <a href="#">Bill FA 2021-004</a> Bill FA 2021-005
Friday, January 21, 2022 3:00 PM MST	<a href="#">Zoom</a> 914 8155 3804 Password: Steering	
Friday, February 18, 2022	<a href="#">Zoom</a> 985 4329 7117	*Quorum not met. Meeting not held.

3:00 PM MST	Password: Steering	
Friday, February 25, 2022 3:00 PM MST	<a href="#">Zoom</a> 920 6719 4893 Password: Steering	<a href="#">Bill FA 2021-002</a> <a href="#">Bill FA 2021-003</a> <a href="#">Bill FA 2021-004</a>
Friday, March 18, 2022 3:00 PM MST	<a href="#">Zoom</a> 989 0471 6635 Password: Steering	<a href="#">Bill SP 2022-001</a> <a href="#">Bill SP 2022-002</a> <a href="#">Bill SP 2022-003</a> <a href="#">Bill SP 2022-004</a>
Friday, April 15, 2022 3:00 PM MST	<a href="#">Zoom</a> 994 4245 6373 Password: Steering	<a href="#">Bill SP 2022-003</a> <a href="#">Bill SP 2022-004</a>
Friday, April 29, 2022 3:00 PM MST	<a href="#">Zoom</a> 986 5061 5149 Password: Steering	<a href="#">Bill SP 2022-003</a> <a href="#">Bill SP 2022-005</a>

**Saavedra Administration: Judicial Branch****Court of Review Report**

Chief Justice: Aaron T.G. Goodshore

Degrees Held: BA Political Science

Degrees in Progress: Juris Doctorate, School of Law

Court Members:

- Aaron T.G. Goodshore, Chief Justice
- Jocelyn Judith Ronquillo, Associate Justice
- Alexis Estella Munoz Rivera, Associate Justice

Why did you decide to get involved with GPSA?

- I wanted to see how I could get involved and gain experience working with a graduate association.

What would you like to tell the student body about GPSA?

- The GPSA is an incredible group to support and get involved with. The Court of Review is just one of many groups that comprise the GPSA. Every one of those groups are seeking to give you the best graduate experience possible.

As you understood them, please summarize the roles and responsibilities of your GPSA position.

- The chief justice set to work with the associate justices to protect the constitution of the GPSA and to adjudicate any cases that may be brought by student complaints.

What was your favorite aspect of the GPSA position that you hold?

- My favorite aspect was meeting the other incredible GPSA members and studying the court procedure.

Please list and describe the major accomplishments in your GPSA role this administration.

- In this administration, the Court of Review was able to be fully staffed and oversee the potential case docket without any issue or error.

Please list and describe the major opportunities/obstacles that you faced in the GPSA role.

- The major obstacle is that the Court of Review is limited in its scope but administrations are eager for it to do more. I think it should quietly sit on the side especially if it is to remain neutral when cases involving the administration could occur.

Summary of year (What did you do in Fall/Spring?).

- In the Fall and Spring the Court of Review was able to be fully staffed with judges, monitor the docket, and prepare the new administration by the forthcoming swearing in.



What advice do you have for the next GPSA administration?

- If you run a transparent and friendly administration it is unlikely that challenges and cases will arise. Best of luck!

# Court of Review

## 2021-2022 Memorandum

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5/12/2022

Dear UNM GPSA President and Board Members,

It is our pleasure to announce that for the fall and spring semester of 2021-2022 the Court of Review had an astonishing zero cases heard and zero complaints filed.

We are grateful for the efforts of the President, Chief of Staff, and all other board members as well as legislators that comprise the UNM GPSA. Your hard efforts have built a sentiment of fairness and justice that led zero out of over forty thousand students to feel the need to challenge policies or decisions made by the GPSA.

We congratulate the President in specific for his leadership to inspire confidence in the GPSA and execute the duties of his office in a manner consistent with the universities values. His example was felt by the Court and surely the other members of the GPSA Board.

In conclusion, we reiterate that zero cases were brought, zero cases filed, and known breaches of the constitution or policy occurred.

Sincerely,

**Aaron T. G. Goodshore**

Chief Justice of the Court of Review

**Alexis Munoz Rivera**

Associate Justice of the Court of Review

**Jocelyn Ronquillo**

Associate Justice of the Court of Review

**Saavedra Administration: Future Plans****Pack Progresso Plan (PPP)**

The Graduate and Professional Student Association at the University of New Mexico is the only organization of its kind in the state. This fact presents both opportunity and significant responsibility. Up until now the GPSA has diligently worked toward their mission each year. However, due to the ephemeral nature of our leadership structure a good portion of time is expended between getting up to speed and catching up to the prior year's stride and once a stride is reached an election occurs and a new administration comes in, and so the process repeats. President Saavedra has recognized this shortcoming and tasked me with ameliorating this issue. There are of course significant structural changes that could be taken, but in lieu of those we have settled on creating a five-year plan, the Pack Progresso Plan, that will help guide future administrations and serve as a series of signposts to ensure our continued growth and progress.

Intent: The Pack Progresso Plan shall serve as a guide to GPSA towards the long-term goals that require greater efforts than any single administration can handle. The goals herein are meant to be manageable and amenable to revision. Further, the GPSA should not be without a Pack Progresso Plan moving forward and recommend the penultimate year of its completion a review is done assessing the adherence to the current plan and a new Pack Progresso Plan is made to guide the next half decade. We encourage each new Pack Progresso Plans to include, clear statements of the problems being addressed and a tenable timeline to achieve those goals. Success in achieving these goals is best determined during the review, though each administration should address in their annual report progress on these issues.

Issues addressed:

- Outdated, error-ridden, and confusing bylaws and procedures.
- Long, inefficient Council Meetings.
- Low participation on Council & GPSA as a whole.
- Unsustainable budget.
- Limited self-generated funds.
- Judicial branch underserving.
- Constituency has limited understanding or knowledge of GPSA.

Timeline:

See Table 1, number in parentheses correspond to the issues numbered above.

Pack Progresso Plan						
		Year 1 2022-2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025-2026	Year 5 2026-2027
Executive	General	Administer survey to graduate student body assessing what would be an 'appropriate' GPSA fee amount. Explain ASUNM change and our need to build up programming/grants and make up for a 50K funding deficient. (4)	Build relationship with Employee and Organizational Development. Have all leadership team attend small group leadership and effective communication training. (1,7)	Assess and identify role GPSA can play in advancing diversity, equity and inclusion for graduate students. (1)	Assess work towards Pack Progresso Plan. Create joint ad hoc committee to assemble next Pack Progresso Plan. (7)	Revist earlier goals. Survey GPSA membership to assess their understanding/knowledge of the organization and the effects of the increased fee. (4,7)
	Grants	Add questions to PDG and SRG to ascertain whether \$500 is adequate or if grant amounts should be increased. And if so, by how much? Include ability to include figures on SRG grant submissions (i.e. accept pdf submissions). (4,7)	Propose increase to GPSA fee to increase PDG/SRG grant amounts. Work with Lobbying to advocate for increased funding from Leg. for partial or full increased needed for grants. (4,7)	Implement new SRG and PDG grant amounts. (4,7)	Evaluate with same questions to see whether the increase was adequate. (4,7)	Develop auditing procedure for grantees to verify funds are used for specified purposes. (1,4,7)
	Public Relations	Build social media outreach, maintain bi-weekly GPSA Communiqué. Work with Communication/Journalism graduate students to leverage their expertise. (7)	Work to develop GPSA lecture series where SRG recipients are invited to give a 15 min talk. Professional development opportunity and magnifies award recipients. (7)	Build out relationships with other graduate students across New Mexico. Invite to campus to visit and share resources. (7)	Create and sell GPSA merchandise to increase exposure. (4,7)	Maintain existing PR and strengthen existing relationships. (7)
	Finance	Review amounts for funding caps on appropriations. Consider if increase to GPSA fee could increase these amounts? (4,7)	Secure funding for GPSA Office Technical Expert to maintain GPSA website, AV needs at functions and office computers. (1)	Work to increase Director (Chair) stipend amounts. (3)	Work to increase GA stipend amounts to be commesurate with experience and required time. (3)	Review amounts/effects of changes to funding caps on appropriations, the increased stipends for Directors and GA stipend. (3,4)
	Programs	Use Club 89 events to spread GPSA connections across campus. Consider events off-campus and/or in other departments/buildings.(7)	Increase self-generated funds; consider silent auction, end of fall rummage sale, end off spring benefit dinner.(5,7)	Work on off-campus programming. Increase community engagement. (5,7)	Develop invited lecture series that highlights GPSA alumni within and outside academia. Contribute to the professional development of students. (7)	Increase self-generated funds; consider options not selected previously. Consider making a specific grant/scholarship for the proceeds of these self-generated funds. (5,7)
	Lobby Chair	Work with UNM Government Relations to increase local outreach (i.e., City Council).(3,7)	Work with UNM Government Relations to increase local outreach (i.e., City Council). (3,7)	Work with UNM Government Relations to increase State outreach (i.e., Higher Education Department and Intra-state groups). (3,7)	Work with UNM Government Relations to increase State outreach (i.e., Higher Education Department and Intra-state groups). (3,7)	Work with UNM Government Relations to increase connections to DC. (i.e. invite state reps/meet with).(3,7)
	Attorney General	Review Articles 1,2 & 3 in By-laws. (1)	Review Articles 4 & 5 in By-laws. (1)	Review Articles 6 & 7 in By-laws. (1)	Review Articles 8 & 9 in By-laws. (1)	Review Article 10 in By-laws. (1)

Legislative	General	Create a video highlighting Council and member participation. Share across departments to include in new student orientation. (2,3)	Grow RDSA participation to 40%. (3)	Grow RDSA participation to 60%. (3)	Update video, include new Council members. Grow RDSA participation to 80% (3)	Grow RDSA participation to 100%. (3)
	Council Chair	Trial bi-monthly Council meetings. One focuses on legislative agenda, another focuses on financial agenda. Trial use of a consent agenda for easy, 'no-brainer' edits for bylaw revisions.(2,3)	Based upon prior year, either codify bi-monthly meetings or trial another option. Codify use of consent agenda. (2,3)	Build out responsibilities of Council Chair and codify. Establish a standard training on Parli-Pro, given annually. (2,3)	Work on Council outreach, survey RDSA's for their needs/wants in the next Pack Progresso Plan. (2,3,7)	Develop a Council retreat where Council members can meet in an informal setting and get to know one another better and strengthen the interpersonal dynamic.(2,3,7)
	LSC	Receive change recommendations from Attorney General for Articles 1,2 & 3 in By-laws. (1)	Receive change recommendations from Attorney General for Articles 4 & 5 in By-laws. (1)	Receive change recommendations from Attorney General for Articles 6 & 7 in By-laws. (1)	Receive change recommendations from Attorney General for Articles 8 & 9 in By-laws. (1)	Receive change recommendations from Attorney General for Article 10 in By-laws. (1)
Judicial	General	Review Articles 1,2 & 3 in By-laws, provide Attorney General & LSC recommendations for changes. (1,6)	Review Articles 4 & 5 in By-laws, provide Attorney General & LSC recommendations for changes. (1,6)	Review Articles 6 & 7 in By-laws, provide Attorney General & LSC recommendations for changes. (1,6)	Review Articles 8 & 9 in By-laws, provide Attorney General & LSC recommendations for changes. (1,6)	Review Article 10 in By-laws, provide Attorney General & LSC recommendations for changes.(1,6)
		Outline process for RDSAs to bring internal issues to Court of Review. (1,3,6)	Outline process for RDSAs to receive counsel on their Constitutions and Bylaws. (1,3,6)	Outline process for RDSA to raise issue against RDSA (or other departmental student organization). (1,3,6)	Outline process for RDSA to raise issue against GPSA. (1,3,6)	Review prior four years processes, adjust/correct issues that have shown up. (1,3,6)
Miscellaneous	Technological infrastructure	Inventory technology in office. Create replacement schedule. (3,4)	Work to secure funding for specific technology needs of office. (3,4)	Replace 2 office computers (4)	Replace 2 office computers (4)	Replace 2 office computers (4)
	Non-specific office	Leverage Microsoft Suite. (1)	Leverage Microsoft Suite. (1)	Leverage Microsoft Suite. (1)	Leverage Microsoft Suite. (1)	Leverage Microsoft Suite. (1)



Strategic Communications Plan (SCP)

Branch	Responsible	Stakeholder/ Stakeholder Groups	Objectives	Message Content	Delivery Method/Venue	Frequency
<b>Executive</b>	<b>Grants Committee</b>	Graduate and Professional Student Constituency; GPSA Administration	Advertise Grant and Scholarship Cycle	Grants and Scholarships Available; Important Dates	Newsletter; Social Media; Website; Listserv	Semesterly
	<b>Finance Committee</b>	Graduate and Professional Student Organizations	Advertise opportunities for appropriations	Finance Committee Standing Rules; Appropriation Amounts; Template	Newsletter; Website; Listserv	Monthly
		Graduate and Professionals Student Organizations; Recognized Departmental Associations	Advertise Annual Budget Cycle	Finance Committee Standing Rules; Annual Budget Amounts Funded; Template	Newsletter; Website; Listserv	Annually
<b>Elections Committee</b>	Graduate and Professional Student Constituency; GPSA Administration; Candidates	Advertise General Election; Introduce Presidential Candidates and Referenda	Photos of Candidates; Bios of Candidates; Important Dates; How to Vote	Newsletter; Social Media; Website; Listserv	Annually	

		Graduate and Professional Student Constituency; GPSA Administration; Candidates	Advertise Council Election; Introduce Council Chair Candidates	Photos of Candidates; Bios of Candidates; Important Dates; How to Vote	Newsletter; Social Media; Council Listserv	Annually
	<b>Political Committee</b>	Graduate and Professional Student Constituency; GPSA Administration; UNM Government & Community Relations; NM Legislature; State Government; Local Government; Peer Institutions; Graduate and Professional Students Outside of UNM	Advertise the Legislative Priorities of the association for the academic year	Proposals; Platforms; Goals; Objectives; Needs	Newsletter; Social Media; Website; Listserv; Individual Legislators; Government Officials	Annually
	<b>Public Affairs Committee</b>	Graduate and Professional Student Constituency; GPSA Administration	Advertise Club 89 Event Series	Event Posters; Performers; Partnerships; Dates & Times	Newsletter; Social Media; Website; Listserv	For Each Event (Bi-semesterly)
		Graduate and Professional Student Constituency; GPSA Administration	Advertise Events & Programs	Event Posters; Partnerships; Dates & Times	Newsletter; Social Media; Website; Listserv	For Each Event (Bi-semesterly)
		Graduate and Professional Student	Publish Newsletter	Announcements from the Campus Community;	Newsletter; Social Media; Website; Listserv	Bi-weekly

		Constituency; GPSA Administration		GPSA Announcements		
	<b>Office of the President</b>	Graduate and Professional Student Constituency; GPSA Administration; UNM Administration; UNM Community; Undergraduate SGA	Announcements & Addresses	Critical Information; Changes; Emergencies; Plans; Updates	Newsletter; Social Media; Website; Listservs; Mail; Townhalls; Recordings	As Necessary
<b>Legislative</b>	<b>Council</b>	Graduate and Professional Student Constituency; GPSA Administration; Recognized Departmental Associations	Inform/Update Council Members	Meeting Notices, Agendas, & Minutes; Business; Legislation	Council Listserv; Social Media; Website	Monthly
<b>Judicial</b>	<b>Court of Review</b>	Complainant; Respondent; Witnesses; Graduate and Professional Student Constituency	Inform Parties Involved in Proceedings	Court Hearings, Decisions, and Opinions	Email; Website	As Necessary

